

**AN ANALYSIS OF GRAMMATICAL ERRORS ON SPOKEN ENGLISH
OF THE THIRD YEAR STUDENTS OF SMAN BATETI THE SCHOOL
YEAR 2019/2020**

THESIS

Presented to the Faculty of Educational Sciences as a Partial to Fulfillment of the
Requirement for the Degree of Sarjana *Pendidikan*



BY:

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REG. NO : 32160009**

**ENGLISH STUDY PROGRAM
FACULTY OF EDUCATIONAL SCIENCES
TIMOR UNIVERSITY
KEFAMENANU
2022**

APPROVAL SHEET
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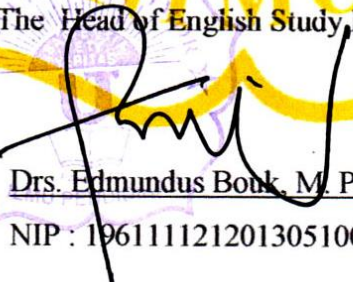
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STATEMENT OF AUTHORSHIP

I hereby certify that this thesis entitled: An Analysis of Grammatical Errors Agree on Spoken English of the Third Year Students of SMA Negeri Bateti the School Year 2019/2020 is definitely my own work. This research has no any plagiarism. Other writer opinions and findings in this thesis are quoted or cited in accordance with the code of ethnic of Academic Standard.

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MOTTO



“Veni, Vidi, Vici.”

DEDICATION

This thesis is dedicated to:

1. The Almighty God for His blessing.
2. My beloved father, Arnoldus Nahak and my beloved mother, Elisabeth Rika
3. My beloved sister, Brigita Luruk, Yaniria Telik and my beloved brothers Alm (Egidius Seran) and Fendryano Yohanes Otu
4. My Beloved Niece, Olivia Bria
5. All mybig family, Lawain and Weliman who always pray and support me.
6. My beloved Brother-in-Law, Hilarius Bria
7. My Beloved partner, Maria Marselina Hoar
8. My Beloved Senior, Kondradus Yohanes Klau, Gabriel Yustus Seran, Rikardus Bria Seran, Delsiana Hoar, Alm. Elistrado Ikun Bria, Alm. Novarino Berek,
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Finally, the researcher realizes that this thesis is still far from being perfect. However, the researcher expects it will be one foe the reader. Therefore, any critic and suggestion to improve this thesis will be appreciated.

Kefamenanu, March, 18th 2022

The Writer

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ABSTRACT

English is one of subject which must be learned by the student; because it is one of international language. In the learning language, the student is asked to achieve the target language; so that the students can interact with the other well. However, the students must be committing error firstly. A method to analyze the error is called *error analysis*. The purpose of study is to analyze the types of grammatical errors and to know the types of grammatical error are frequently made by The Third Year Students Of SMA Bateti The School Year 2019/2020 in speaking skill. This research design in this study was descriptive design with qualitative approach, the population was the students of class in The Third Year Students Of SMA Bateti The School Year 2019/2020 the sample was in class that consist of 20 students, the instruments that were used to collect the data were speaking test, the data analysis was using identifying and classifying the grammatical error. The result showed that students made error in omission, addition, misinformation, and misordering. The total of errors reaches 252 times in the students speaking consist of using simple past tense. The highest frequency of error is omission which the number of percentage achieves 40,82%. The second frequency of error is addition which the number of percentage achieves 31,74%. The third frequency of error is misinformation which has number 15,07%. The last frequency of error is misordering which has low number 12,30%.

Keywords: *error analysis, grammatical error, spoken english*

