THE MASTERY OF VOCABULARY USING PICTURE BY SECOND YEAR STUDENTS OF MTs. NURUL FALAH IN THE SCHOOL YEAR 2021/2022

THESIS

Presented to the Faculty of Educational Sciences as a Partial Fulfilment
Of the Requirement for the Degree of Sarjana Pendidikan



BY

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TIMOR UNIVERSITY
KEFAMENANU
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I hereby certify that this thesis entitled; THE MASTERY OF VOCABULARY USING PICTURE BY THE SECOND YEAR STUDENTS OF MTs. NURUL FALAH IN SCHOOL YEAR 2021/2022 is definitely my own work. I am completely responsible for the content of this thesis. I state that this research has not plagiarism. Others writers' opinion and findings included in this thesis are quoted or cited in accordance with the code of ethic of academic standard.

Kefamenanu, 31 January 2023

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Serlina Baunsele

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THE

MOTTO

"Without God, life has no purpose. Without purpose, life has no meaning.

Without meaning, life has no hope"

DEDICATION

This thesis is proudly dedicated to:

- 1. My God for the love, blessings and protection during my study
- 2. My beloved Father and Mother; Nitanel Baunsele and Oce Selan
- 3. My beloved brothers and sisters; Fanus, Merfin, Metu, Unu, Mima, Allo.
- 4. My beloved supporter; Miss Hesni Neno
- 5. My beloved friends; Ani, Sarah, Diana, Nelson, Dhefall.
- 6. All of my family

ABSTRACT

THE MASTERY OF VOCABULARY USING PICTURE BY THE SECOND YEAR STUDENTS OF MTs. NURUL FALAH IN THE SCHOOL YEAR 2021/2022

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Abstract

This study aimed at describing the students' mastery of vocabulary by using picture in learning English. This study is a quantitative research which is intended to measure the students' mastery of vocabulary using picture in vocabulary test. The subjects of this study are 16 students who were taken randomly from eight grades. The findings of the study are (1). The students master vocabulary using picture (2). The level of the students' mastery of vocabulary is excellent (3). The students' difficulties in learning vocabulary using picture are students are not familiar with certain terms because the students have limit of topics in the teaching instruction, and the students used Indonesian language mostly in the classroom. Based on the findings above, it is suggested that the English teacher should have a good planning before teaching, prepare pictures related to topics, employ various methods and create good environment in the classroom. There should be teacher-students interaction more often in English as well.

Keywords: Master, Vocabulary, Picture

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Kefamenanu, 31 January 2023

The Writer

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