

## OBSERVATION CHECK LIST

**Meeting**  
 :  
**Date**  
 :  
**Grade**  
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No	Items to Observed	Yes	No
1	The teacher's language is appropriate for students' levels <i>Notes:</i>		
2	Teacher asks students to memorize English nouns <i>Notes:</i>		
3	Teacher induces students to learn English by reading English text <i>Notes:</i>		
4	Teacher asks students to spelling English words <i>Notes:</i>		
5	Students are required to speak English <i>Notes:</i>		
6	Teacher induces students to learn English by writing English words, sentences, etc. <i>Notes:</i>		
7	Students are required to greet English teacher before and after English lesson <i>Notes:</i>		
8	Teacher asks students to find difficult words on their dictionary <i>Notes:</i>		
9	Media is consistently available to students <i>Notes:</i>		
10	Teacher applying guessing games in ELT classroom		
11	Classroom activities have a meaningful sequence <i>Notes:</i>		
12	Teacher asks students to count in English <i>Notes:</i>		
13	Activities are organized around students', rather than teacher's, needs <i>Notes:</i>		

14	Students are required to tell the characteristic of specific things in English		
	<i>Notes:</i>		
15	Students are required to re-arrange random letters into a correct English word		
	<i>Notes:</i>		
16	The environment is free of allergens and other offensive pollutants		
	<i>Notes:</i>		
17	Teacher induce students to learn English by work in hand (e.g. drawing, games, etc.)		
	<i>Notes:</i>		
18	Teacher induces students to learn English by writing English words, sentences		
	<i>Notes:</i>		
19	There is variety and choice of different types of movement activities		
	<i>Notes:</i>		
20	Students are required to raise hand before give/answer question		
	<i>Notes:</i>		
21	Teacher asks students to find out the difficult words on their dictionary		
	<i>Notes:</i>		
22	Students have freedom of controlled movement at their individual desks and around the room		
	<i>Notes:</i>		
23	Seating arrangements and space are comfortable		
	<i>Notes:</i>		
24	Teacher asks students to sing English song		
	<i>Notes:</i>		
25	Teacher induces students to learn by listening English music		
	<i>Notes:</i>		
26	There is a balance between periods of noisy and quiet activity		
	<i>Notes:</i>		
27	Sounds are systematically controlled and noise minimized		
	<i>Notes:</i>		
28	Teacher teaches students a new English song		
	<i>Notes:</i>		

29	Music is used in the background at appropriate times		
	<i>Notes:</i>		
30	Teacher induce students to learn English through asks them to imagine about their dream places to visited/things to have		
	<i>Notes:</i>		
31	Teacher asks students to recognize pictures		
	<i>Notes:</i>		
32	Teacher asks students to learn English by colouring		
	<i>Notes:</i>		
33	The room has bright, fresh, and meaningful colours		
	<i>Notes:</i>		
34	The classroom environment appears neat and orderly		
	<i>Notes:</i>		
35	Teacher induces students to learn by required them to tell colours in the picture		
	<i>Notes:</i>		
36	Teacher induces students to learn English by outside classroom		
	<i>Notes:</i>		
37	Students are required to say the concrete nouns in classroom		
	<i>Notes:</i>		
38	Students are required to tell the adjectives of animals in the pictures		
	<i>Notes:</i>		
39	Teacher induces students to learn English by using pictures as media		
	<i>Notes:</i>		
40	Teacher brings students to visit an interesting place		
	<i>Notes:</i>		
41	Students are required to imitate teacher' English pronunciation		
	<i>Notes:</i>		
42	Students are allowed to help each other in doing the tasks/projects		
	<i>Notes:</i>		
43	Students are allowed to give/answer question		
	<i>Notes:</i>		
44	Teacher requires students to finish their tasks/projects in groups		

	<i>Notes:</i>		
45	Teacher requires students to work in pairs		
	<i>Notes:</i>		
46	Students are required to finished their task independently		
	<i>Notes:</i>		
47	Students are required to answer question one by one		
	<i>Notes:</i>		
48	Students are allowed to take reflection session		
	<i>Notes:</i>		

## INTERVIEW TO ENGLISH LANGUAGE TEACHER

**Date** \_\_\_\_\_ :

**Signature** \_\_\_\_\_ :

**Name** \_\_\_\_\_ :

### Questions:

1. What are preliminaries of English teacher before ELT classroom?
2. What are roles of English teacher in ELT classroom?
3. Has English teacher ever induce students to learn English outside classroom?
4. Has English teacher ever bring students to learnt English outside (eg. visit interesting places)?
5. Has English teacher ever teach students new song?
6. Has English teacher ever induce students to learn by required them to introduce their selves in English?
7. Has English teacher ever induce students to learn by required them to memorize English alphabet?
8. Has English teacher ever induce students to learn by required them to memorize the numbers in English?
9. Are the students required to greet the English teacher in English?
10. Are the students required to bring their dictionary to ELT classroom?

**Responses:**

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