

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study conducted by the researcher that is about the Application of Multiple Intelligences in ELT at SMPs St. Yosef Maubesi, and the Roles of English Teacher in Applying of Multiple Intelligences in ELT at SMPs St. Yosef Maubesi

5.1. Conclusion

This research was conducted in SMPs St. Yosef Maubesi and in three times of observation (Monday august 1st 2022, Friday august 5th 2022, and monday august 8th 2022). Regarding the research analysis, it is shown that the Application of Multiple Intelligences in ELT at SMPs St. Yosef is the English teacher induce students' all eight distinct forms of intelligence to learn English, and the Roles of Teacher in Applying of Multiple Intelligences in ELT is identifying students' intelligence profile and design English lesson plan/syllabus in which regarding four stages namely: Awaken the intelligence, Amplify the intelligence, Teach with/for the intelligence, and Transfer the intelligence.

5.2. Suggestion

The writer would like to give suggestions to English teachers to apply the Multiple Intelligence in their English class because Multiple Intelligence is an increasingly approach that provides the ways of educators to characterizing the ways in which learners are unique and to developing instruction to respond to this

uniqueness. It is also presents a wide variety of teaching strategies that can be implemented in the classroom to support the existing ones. The principle in Multiple Intelligence Approach is to meet individual students' different needs.