

AN ANALYSIS ON MULTIPLE INTELLIGENCES IN EFL CLASSROOM

THESIS

Presented to the Faculty of Teacher Training and Education Sciences as a Partial
Fulfillment of or Requirement of *Sarjana Pendidikan*



BY

**MARIA OKTOVIANA NENO
REG. NO.:32170092**

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATIONAL SCIENCES
TIMOR UNIVERSITY
KEFAMENANU
2023**

APPROVAL SHEET

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Approved by

Main Advisor


Immanuel Kamlasi, S.Pd., M.Pd
NIP.198111272024041001

Associate Advisor


Febronia Lasi, S.Pd., M.Ed
NIP.1973021220058120001


Acknowledged by
The Head of English Study Program


Dr. Mikhael Misa, S.Pd., M.Pd
NIP.196805152021211003

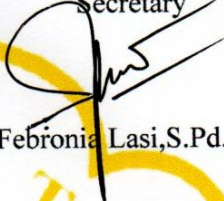
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Chairman


Yanuarius Seran S.Pd.,M.Sc

Secretary


Febronia Lasi,S.Pd.,M.Ed

Examiners


1. Yanuarius Seran S.Pd.,M.Sc
2. Febronia Lasi,S.Pd.,M.Ed
3. ImanuelKamlasi, S.Pd.,M.Pd

Signatures

1. 
2. 
3. 

Kefamenanu 13th July 2023

Acknowledged By
The Dean Of Faculty Of Educational Sciences


Blasius Atm, S.Pd, M.Sc
NIP. 19790430 200501 1002

MOTTO

“My process is not fast, But god plan is definitely
right”

STATEMENT OF AUTHORSHIP

I here certify this thesis entitled "AN ANALYSIS ON MULTIPLE INTELLIGENCES IN EFL is my own work, I am responsible of the contents of this thesis. I state that this research has no any plagiarism. Other opinion and findings included this thesis are cited in accordance with the code of ethic of academic standard.

K
ly 2023



Maria Oktoviana Neno
No. Reg. 32170092

DEDICATION

This Thesis Dedication To :

1. My beloved parents, Vinsensius Haki And Yustina Seo
2. My beloved sisters and brothers, Maria Olfiana Neno And Dionisius Efi
3. My beloved friend, Nirce Adoni Afi.
4. My beloved Almamater, Timor University

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The final word the author realized that in the writing of this thesis is still far from perfection. Therefore, the authors invoke suggestions and criticisms which is build for the sake of perfection and may be useful for all of us.

Kefamenanu 13th July 2023

The Writer

Abstract

Maria Oktoviana Neno. An Analysis on Multiple Intelligences in EFL classroom of academic 2022/2023

The objective of this research are 1). To identify the application of the Multiple Intelligences in ELT at SMPS St. Yosef Maubesi, 2). To know the activities made by ELT teacher to induce student's eight distinct forms of Intelligences, This research is qualitative research. The research was conducted in August 2022. The subject of research was 1 English teacher and 28 students from the first grade. The techniques of collecting the data were interview and observation. The steps to collect the data were: the writer interviewed the english teacher to know her preliminary regarding planning and designing her teaching activities; the writer observed English teaching and learning process in classroom; finally the writer analyzed and reported the data.

The result of the research shows that in ELT at SMPs St. Yosef Maubesi, the teacher induce students' all eight distinct forms of intelligence, the roles of Teacher in Applying Multiple Intelligences is identifying students' intelligences profile and designing English lesson plan/sylabus in which regarding four stage namely : awaken the intelligences, Amplify the intelligences, Teach with/for intelligences, and tranfer the intelligences

Keywords: Multiple Intelligences (ELT),

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