

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Speaking is one of the language skills use in everyday life. Speak is used as communication tool because it will be more effective if done with speak. The definition of speaking according to Nurgiyantoro (2010) argues that speaking is an activity of giving an accept language, and convey ideas and messages to opponents talk and at the same time the speaker will receive ideas and message conveyed by interlocutor. Speaking skills must be possessed by every individual. Matter this is because speaking skill is a subject that is used in communicated.

Tarigan (2015) suggest that speaking is ability to pronoun articulation sounds or words that express, state, or convey thoughts, ideas and feelings. Speaking is one of means in acquire knowledge. Nurgiyantoro 2013 suggests that speaking is a second language activity used by human in everyday life after listening. Every people basically knowing the language starts from the sounds (language)they hear which than human learn to pronounce and finally able to speak.

Speaking ability have a very important role in the communication. It contains social interactions social interactions that involve not only verbal communication, but also paralinguistic and non linguistic elements of speech. Therefore, speaking is important for students to practice their capability and their understanding, to share ideas, and to pronounce word well in this case can students motivation and interest are very needed to make the process of their understanding more easily. But the fact, students cannot keep the conversation going because they lack of vocabularies, ideas, and sometimes they way to express their ideas while speaking. As a teacher, it is a big challenge to make students speak up in the class without any hesitation.

Card is one of the learning media to be used during the speaking activity. It focused on action exercise where the students can involve and learn the content on the cue card. This kind of media is aimed to improve the student intention to speak in front of the classroom. It can be used same different ways; individually, pair work, and group work. It can also be functioned as small cards that have pictures or photos completed by words as as the cues. It is supported by the experts opinion about the cue card itself, it can be defined as the media that help the students when they deal with speaking activities.

1.2 Statement of the Problems

1. How do pictures improve the students speaking ability?
2. What Problems are faced by the students to improve speaking ability through pictures?
3. What are the students level of mastery in speaking ability y using pictures?

1.3 Objective of the Study

1. To know how pictures can improve the students Speaking Ability ?
2. To know the Problems faced by students to improve speaking ability through picture.
3. To identify the problems are encountered by the students' in speaking English.

1.4 Significances of the Study

1.4.1 Theoretical Benefit

Theoretical Benefit is so the result of this research can be used as a reference to develop more by the other researchers, can support accounting information knowledge so that it can be useful for the concerned parties, and as a suggestion source for the company operation in the future.

1.4.2 Practical Benefit

Practical benefit is useful for the writer, company, and readers. The research is useful for the writer to be able to apply the knowledge and theories that have been gotten from the college to the practice that is related with accounting information system especially in payroll procedure.

1. For the teacher

This study can be as are reverence and input to the teacher speaking ability through picture

2. For the Students

To motivate the students to improve students speaking ability by guided Dialogue through Describing Picture

3. For the next Researcher

Hopefully, this researcher will be useful to give an easier to improve students' speaking ability by guided Dialogue through Picture. Besides that, the researcher will get more information to improve the final project to help the teacher provide a suitable technique in improving the students 'speaking ability.

1.5 Scope of the Research

The scope of this research is improving the speaking ability of the eight of SMPN Kota Baru through pictures in the school year 2022/2023. The improving to focused on the aspects speaking, there are pronunciation, fluency, vocabulary, comprehension and grammar.

1.6 Definition of the Terms

- a. Improving is: to increase the value of (land or property) by making it more useful for humans (as by cultivation or the erection of buildings)
- b. Speaking ability is: The skills that give us the ability to communicate effectively.
- c. Pictures is: a visual representation a person, object, or scene, as a painting, drawing photography, etc.

1.7 Organization of the Study

This thesis writing I consists of five chapters. Chapter one is divided into Background of Study, Statement of the Problem, Objective of the Study, Significances of the Study, Scope and Limitation, Definition of Terms, and Organization of the Study. Chapter two is Review of Related Literature deals with Previous Study, Definition of Pictures, the Usefulness of Pictures Teaching Speaking through picture; Chapters three is about Method of Research divided into Research Design, Subjective of the Study, Instrument, Procedures of Data Collection and Technique of Data Analysis. Where are chapter IV Finding and Discussion ,Chapter V Concussion and Suggestion