

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **1.1 CONCLUSION**

Here are the conclusion of my research.

The researchers concluded that short story can significantly improve vocabulary mastery in preliminary test with an average score of (48%) and in test cycle 1 with an average score (76%) based on research on improving vocabulary by using short story of the second grade students' in SMP Satap Negeri Nian. It is clear from the data of preliminary test and test cycle 1 that using short story can help to improve the ability of students was effective because learning that involves a short story can increase learners' interest and motivation.

The problems are encountered in mastering vocabulary using short story of the second grade students in SMP Satap Negeri Nian such as lacks of vocabulary the students' misuse of spelling and pronunciation. They didn't have idea to express the short story, difficulty in retention and lacks of active practice, the lack of students' interest in English.

#### **1.2 SUGGESTION**

Based on the implementation of the use of short story to improve students' vocabulary control, this suggestion for English teachers expected that the result of this study could be one reference for teaching English vocabulary to students. A pleasant way to teach English vocabulary more attractively by using a short story in the learning process. Using a short story has proven to be an effective way to increase students' vocabulary. Therefore, this strategy should be used to increased students' vocabulary.

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