

CHAPTER I

INTRODUCTION

1.1 Background of the Study

In teaching and learning English, vocabulary as an element of language is considered as the most important factor in improving mastery of four skill of the language. They are not able to be mastered, if the students are still lacking vocabulary. Without the vocabulary mastery, the students cannot express their communicative needs (ideas, emotions, desires, and thought) to somebody else clearly because of their limited vocabulary. Except that, without vocabulary students' cannot express the idea of the message.

Vocabulary is the most important material in foreign language learning for the students. According to Basal (2016) vocabulary teaching is at the heart of developing proficiency and achieving competence in the target language. Whereas, without a good mastery of vocabulary, the learners may be discouraged in making use of language learning change around them such as watching English program, listening to the radio, reading some kinds of English test, etc.

The teachers must have great choice for interesting methods to create a good participate of the students to improve their abilities. They should know how to improve the interesting of the students to learn and students doing the achievements during in the class and how to design the materials which are easy to students understand. The teacher should be able to develop any kind of material which in learning vocabulary will not become boring and monotonous. The teacher can to apply a short story to improve the vocabulary of the students.

Short story is one of many kinds of a books are students likely. Because, the students interesting to read Short story. Short story has many title are various with different themes. Usually, the students' of junior high school likes the story with a themes fairy tales or fables. In the short story, the students can also find out many kinds of vocabulary. So, with these methods automatically the students can increase their vocabulary.

The problem of students in learning English is lacks of vocabulary. The students feel that is still difficult to learn English and many of students not aware, if the vocabulary is important in their learning English. As the researcher know when she is doing PPL there, many students have limit vocabulary and it will know from the result of students' examination. It is prove by the researcher when is conducting the English teaching for them. She teaches some English materials and also gives them some tasks to do. But the result still can't as well as the prediction in advance. After conducting the evaluation, many students are confess that they still get obstacles when doing task, because they don't know about the meaning even in simple words. They also said that their teachers just give them task to do their textbook with monotonous explanation. But, the researchers believe that every students' have their own abilities in learning English.

Based on this problem, the researcher wants to develop a good teaching and technique to teach vocabulary in enriching the students' vocabulary mastery. Therefore, the researcher chooses the title "Improving the Second Grade Students' Vocabulary by Using Short Story in SMP Satap Negeri Nian."

1.2 Statement of Research Problem

Based on the background of this study. The researcher determined the problems of the study that become the concern of the discussion. The problems are:

1. How could short story improve the vocabulary mastery of the 8th grade students in SMP Satap Negeri Nian in the school year 2022/2023.
2. What problems were encountered in mastering vocabulary using short story of the 8th grade students in SMP Satap Negeri Nian in the school year 2022/2023.

1.3 Objective of the Research

1. To know how could short story improve the vocabulary mastery of the 8th grade students in SMP Satap Negeri Nian in the school year 2022/2023.
2. To know the problems were encountered in mastering vocabulary using short story of the 8th grade students in SMP Satap Negeri Nian in the school year 2022/2023.

1.4 Significance of the Study

The result of the research could give a valuable contribution as follows:

1. For the English teachers
 - a. The researcher gives input to the teacher about short story and can be used in teaching process in the class to improve students' vocabulary mastery.
 - b. Increase the teacher creativity to develop the media in teaching, and to make the teaching learning process more attractive.

2. For the headmaster :

It can be a solution for school about a suitable method in teaching vocabulary. The result of this study is expected to give more information about the important of using short story more attractively improved the students vocabulary mastery, so that it can be applied in the school.

3. For the students :

It is useful for students to know the important of using vocabulary to improve vocabulary mastery for the students.

4. For the further researchers

This research will be useful for the further researchers as recent data to conduct further research on the same aspects of research.

1.5 Scope and Limitation

In this research, the researcher focused her study on word meaning of short story to improve students' vocabulary. The researcher has a reason why choose word meaning as aspects to focus in her research. The researcher saw that most

students in senior high school have a lacks of vocabularies. In this case the meaning word (noun, verb and adjective) of vocabulary is important to students comprehensively. So, if the students know what is meaning of vocabulary students can easier to understanding the short story.

1.6 Definition of the Terms

To give an explanation, the researcher gives the definition of the terms of this research as follows:

1. Improving

In Cambridge Dictionary improving means the process of making something better or of getting better and a situation that is better than it was before, or a change that makes a situation better.

2. Vocabulary

Vocabulary is one of the language system components that is important to be learn. It plays an important role in the four language skills. By mastering vocabulary, students will be able to produce many sentences either in spoken or written texts. According to Willey (2006) vocabulary more widely as an alphabetical list of words often defined or translated.

3. Short story

A short story is fictional work of prose that is shorter in length than a novel. Edgar Allan Poe, in his essay “The Philosophy of composition,” said that a short story should be read in one sitting, anywhere from a half hour two hours.

1.7 Organization of Writing

This study consists of five chapters. Chapter I introduction contains the background of the study, statement of the problem, objectives of the study, significance of the study, scope and limitation, definition of the terms, and organization of writing. Chapter II serves the review of related literature. In this section the researcher presents the short story and its features in improving vocabulary. Chapter III presents the research methods covering research design, population and sample, instrument, procedures of data collection, and techniques

of data analysis. Chapter IV displays analysis and discussion of finding. It shows the result of chapter III. Chapter V is the final chapter that consist of conclusion and suggestion.