

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After analyzing and getting the result, the researcher can conclude that:

- 5.1.1 Nessie's video used 101 elements of the types of code mixing. The elements consists of 86 intra sententials, 11 intra lexicals, and 4 involvements in a change of pronunciation. So, intra sentential is dominant while involvement is the less dominant used in that video.
- 5.1.2 This video only applied four reasons for using code mixing. They are 81 reasons of talking about particular topic that is closely associated to their everyday language to express their feeling, 2 reasons of being emphatic about something that talks about something by changing the language to show their emphatic, 16 reasons of repetition used for clarification and making the hearer understand with the expression, and 2 reasons of expressing group identity and solidarity.

5.2 Suggestion

Based on the result of the research that has been described, the researcher would like to give some suggestions to the followings:

5.2.1 For The reader

The result of this study can help the reader to get the knowledge about code mixing in someone's utterance. This study can help the reader to know that English also can be learned in social media that is YouTube. The reader can study English from the speaker's utterance. There are many the content creators who share the video in their YouTube channel that serve content about English. The code mixing can be found in the speaker's utterance when they deliver the content. It showed that the code mixing may not only be found in daily conversation, but also in social media that is in YouTube

channel. It helps the readers easier to increase their knowledge in modern era through social media

5.2.2 For the next researcher

This study can be used as a reference in studying sociolinguistics, especially about code mixing which happened in someone's utterance on YouTube channel. It is much better if the next researcher look for the appearance of code mixing on other media. The next researcher may not only limit on the types and the reason of code mixing, but also can be added by the functions analysis in more detail.

5.2.3 For the students

The result of this study can help the students learn more about sociolinguistics especially about code mixing that occurs in media. It helps the students to know that English is not only learned in formal school, but they can learn English in social media. It can facilitate them to learn more the English especially about code mixing. By learning code mixing, it may increase the student's knowledge about new word or phrase.

5.2.4 For the English teacher

The result of this study can help the teacher to get knowledge about sociolinguistics, especially about code mixing. By learning code mixing, it can increase the syntactical patterns comprehension in using code mixing. On the other hand, the teacher can use the media in learning process. The researcher gives the suggestion for the teacher that YouTube can be used as media in learning process. It is because YouTube can be as interactive learning media. The teacher can show the video from YouTube. The teacher can use some videos from YouTube which contains of code mixing in learning English. By watching the video, there can be an interaction between the students and the teacher. The students can ask to the teacher about the videos. So, it makes the learning process more active and interesting.

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