

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Reading is one of the routine activities carried out by everyone especially for students to look for, add knowledge, and obtain new information. By reading a lot, we can gain more knowledge. Reading also brings pleasure for us, such as reading to spend freetime or when relaxing, there is reading to find solutions to solve problems that have not been solved, some are making reading as their hobby every day. For students, most who read only when they want to take an exam, or also because they are forced by teachers and parents. But there are some students who love to read, so it's no wonder that there are students who have more knowledge and excel than those of other friends. According to Khatib (2012) said that reading is the most important instrument for academic settings. Therefore, researchers can conclude that reading is a mandatory activity that must be achieved by a students to be able to learn other skills.

Kustaryo (1988: 4) states that reading is one of the written of symbol with knowledge and information of comprehension and ideas they have communicated. Then they will comprehend what have they read, then Clark and Silberstein in Simanjuntak (1988: 15) explained that the reading as “an active of cognitive process who interact with the printing and always monitoring the comprehension in establish a meaning”. Reading may seem easy to those of us who already know letters, but to get a good and thorough understanding of a reading is not as easy as expected. In this case, students need to read comprehension to effectively add to their insights and broad knowledge.

Reading comprehension is an effort from every reader to be able to understand, analyze and capture the intent or content as well as the message or information from the reading text. To understand a reading text can not be

done only by reading once, but must be read many times to be able to find the message and the purpose of the reading. Especially if we read a book or written in English, for that be an active reader, crisis and creative. Snow (2002:11) states reading comprehension is a process of extracting and constructing a meaning simultaneously through interaction and through involvement with the written language. Reading Comprehension is an active process. Active reading involves an interaction with information or to create an internal dialogue with the material. Anderson (1994) believes that effective reading is an important factor for success in learning other languages. He explained that, language learning had become a big problem for some students. If someone does not have enough reading comprehension, then there is no communication with their environment or to face global competition. Therefore, reading comprehension is a major element in language proficiency which is the basis of how good learners can focus on reading and listening inputs, and then outputs that focus on the meaning of speaking and writing.

In reading English text or writing, students' reading comprehension is still very low. Reading is not just a process of remembering, but a work process that requires aspects of crisis and creative thinking to be able to understand the purpose or content of the reading. For this reason, in this study, the authors are interested in providing solutions to help students ability in reading short story, through short story texts especially in second grade students of SMA Negeri 3 Kefamenanu in the school year 2020/2021. In this study, the authors apply the aspects contained in reading.

Short stories are the most interesting literary karya to read, because the stories tend to be described briefly and usually directly to the destination. According to MacMillan (1985), short story is brief work of prose narrative. It means that short story is a short prose narrative that usually can be read in short prose narrative that usually can be read in short time. In addition, the short story is one of the material presented in the teaching of English to students of SMA Negeri 3 Kefamenanu in the school year 2020/2021. This

study aims to measure the students' level of mastery reading comprehension of students, to find the aims and objectives of the text being read.

1.2 Statement of Problem

- 1.2.1 Are the students able in reading comprehension by using short stories?
- 1.2.2 To what level are the students able in reading comprehension by using short stories?
- 1.2.3 What problems are faced by the students to mastered reading comprehension by using short stories?

1.3 Objective the Study

- 1.3.1 To know the students ability in reading comprehension by using short stories.
- 1.3.2 To find outlevel of ability in reading comprehension by using short stories.
- 1.3.3 To know problems faced by the students in mastering reading comprehension by using short stories.

1.4 Significances of the Study

The significant of the research is formulated and expected into four benefits as follows:

1.4.1 For Students

The results of this study are expected to help the students' ability on reading comprehension in English lessons, by using short stories.

1.4.2 For Teachers

The results of this study are expected to contribute or increase for teachers in presenting reading material with aspects of reading comprehension by using short stories.

1.4.3 For the Authors

This research directly, adds and develops the author's knowledge by investigating the topic.

1.4.4 For the school

This investigation is expected to be used as feedback to improve the effectiveness of learning and can produce students who excel at school.

1.5 Scope and Limitation

This research focus on students' ability on reading short story of the second grade students of SMA Negeri 3 Kefamenanu in the school year 2020/2021.

1.6 Difinition of the terms

To get the same concepts of this study the reasearh has:

1.6.1 Reading is not just about recognizing graphic symbols or recognizing words. progressive understanding of meaning and of ideas represented by sequences of words. These include seeing words, and recognizing words in context. From the description we could say the reading is not simply thing, calling the name of words, but a complex intellectual process, knowing the meaning of words and message of the text.(Ramlan, 2002).

1.6.2 Short stories isone of authentic materials that can elevate the student's achievement in learning language. Short story itself is a result of literature. Collie *et al* (2011: 3-4) state that literature is,authentic'material.

1.7 Organization of Writing

This thesis consist of five chapters, namely :

Chapter one, Introduction consists of Background of the Study, Statement of the Problem, Objective of the Study, Significances of the Study, Scope and Limitation, Definition of the Terms, and Organization of Writing. Chapter two Review Of Related Literature consist of Previous Study, Theory of Reading, The purpose of Reading, Types of Reading, The Component of

Reading Comprehension, Types of Reading Comprehension and Short Stories. Chapter three Method Of Research consist of Research Design, Population and Sample, Instrument, Procedure of Data Collection, and Technique of Data Analysis. Chapter four Finding and Discussion consist of Finding of the Research and Discussion. And Chapter five consist of Conclusion and Suggestion.