CHAPTER V

CONCLUSSION AND SUGGESTION

In this chapter, the writter concludes the result of the study based on the research which was conducted at the second year of SMA Negeri Noemuti.

5.1 Conclussion

After conduction the research entitled "The corelation between student Interest and their English learning achievement at SMA Negeri Noemuti" some conclussion are: based on the product moment test, it show that there is significant correlation between students' interest and their achievement of the first grade student at SMA Negeri Noemuti. The coefficient corelation r_{xy} is 0,777. Therefore, it answered the research question that there is a correlation between students' interest and their English learning achievement and it is strong correlation. The value of the r_{xy} is positive, in other words, the higher of interest so the better score that the students' get.

5.2 Suggestion

Based on the conclussion above, the writer would like to suggest the following point:

1. For Teacher:

- a. Teacher has to manage the classroom to help the students' think creatively.
- b. Teacher gives a good attitude in teaching learning at school, such as being well prepared: give good and clear explanation about the lesson, read a book, make a disscussion, etc. They can be a posetive motivator for the students'
- c. Teacher provides media to support in teaching.
- d. The students' should consider that the lesson are important so the will learn seriously.

2.For Student

- a. The students' has to realize about learning goals
- b. The students'should give more attention to teacher explanation
- c. The students' should consider that the lessons are important so the will learn seriously.

3. For future Researcher

Based on the finding, it is clear that it refers to some compentence in some skill such as speaking, writing, listening, and reading in Englis leson. Therefore the writer would like to recommend other reserve to conduct as specific language skill research. The aplication of this

recomendation is expected could help the research, the teacher or school and also the students' to draw a holistic picture of correlation between students' interest and English learning achievement.

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