

Although English has become the first foreign language that has been given at the elementary school but fact a lot of students there are unable to provide same evidences read and write fluently. And the causal factors of the English low mark at the elementary school are: first, the lack of the students' interest in studying English. Second, the teaching material that is given and the method of study is less relevant. Third, the environmental factor from the outside of the school is the parents who do not support the students' way of study at home.

Based on the explanation above, the writer feels interested in the problem of vocabulary skill and vocabulary method, because of the wide range of the problem then the writer limits it only concerning vocabulary English skill level and concerning the effective vocabulary method through picture.

1.2 Statement of the Problem

The problems to be investigated in this study can be formulated as follows:

1. What is the students level of mastering vocabulary using pictures?
2. What difficulties do the students face in mastering vocabulary by using pictures?

1.3 Objective of the Study

Objective of the study are as follows:

1. To know the level of the students mastery of vocabulary using pictures.
2. To find out difficulties the students face in mastering vocabulary by using pictures.

1.4 Significance of the Study

The researcher hopes that this research will have some benefits in the English teaching learning process especially in teaching Vocabulary. There are two kinds of benefit of this research: theoretically and practically.

1. Theoretically Benefit
 - a. This research will help the readers who want to carry out a research about teaching English using pictures.
 - b. The result of the research can be used as a reference for people who want to conduct a research in English teaching learning process.

2. Practical Benefit

- a. Teaching Vocabulary through picture is expected to be able to motivate the students to be interested in learning vocabulary.
- b. It can help the teacher facilitate the students' learning vocabulary.
- c. The result of the research can be used as an input in English teaching learning process, especially in teaching vocabulary.

1.5 Scope and Limitation

The researcher limits the study in order to achieve of the goal of the research. The researcher only focuses on the picture to teach vocabulary to the second grade students of SMPN Oelneke.

1.6 Definition of Terms

In order to avoid misunderstanding in interpreting picture the topic stated above, the researcher clarified the term as follows:

1. Vocabulary mastery means a skill of getting many words through a serious process.
2. Analysis is the process of breaking a complex topic or substance into smaller parts in order to gain a better understanding of it.
3. Using pictures technique is a suitable method for the teacher in teaching vocabulary, and it will give solution for the teacher in teaching learning activities.
4. Students a person who is studying at a school or college.

1.7 Organization Of Writing

This study consists of three chapters namely : **Chapter One**, Introduction, Background Of The Study, Statement Of the problem, Object Of the Study, Significance Of the Study, Scope and Limitation, Definition of Terms, Organization of Study. **Chapter Two**, Is About Previous Studies And The Nature Of Vocabulary, Vocabulary Ability, Types of Vocabulary, Types of Vocabulary. **Chapter Three**, Is Research Design, Subject Of The Study, Instruments of data collection, Procedure Of Data Collection, Technique Of Data Analysis. **Chapter Four**, is finding and discussion, **Chapter Five**, is conclusion and suggestion.