

**ANALYZING VOCABULARY MASTERY USING PICTURES OF THE SECOND
GRADE STUDENTS OF SMP NEGERI OELNEKE
IN THE SCHOOL YEAR OF 2020 / 2021**

THESIS

Presented to the Faculty of Educational Sciences as a Partial Fulfillment of the Requirement
for the Degree of *Sarjana Pendidikan*



BY

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FACULTY OF EDUCATIONAL SCIENCES
TIMOR UNIVERSITY
KEFAMENANU**

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STATEMENT OF AUTHORSHIP

I hereby certify this thesis entitled, ANALYZING VOCABULARY MASTERY USING PICTURES OF THE SECOND GRADE STUDENTS OF SMP NEGERI OELNEKE IN THE SCHOOL YEAR OF 2020 / 2021 Is definitely my own work. I am completely responsible for the content of this thesis. I state that this research has no any plagiarism. Other writer' opinions and findings included in this thesis are quoted or cited in accordance with the code of the ethic of academic standard.

Kefamenanu, 17 September 2021



Regina Luruk Asa

Reg No : 32170037

MOTTO

IT ONLY TAKES A SMILE TO HIDE A MILLION TEARS

DEDICATION

This thesis is dedicated to :

1. My beloved parents : Klementinus Asa (Alm) And Elisabeth Hoar
2. My beloved sister's and brother's : Yasinta Asa, Damianus Asa, Daniel Asa, Demetrianas Asa, Fransiskus Asa, Florianus Asa, Priska Asa
3. My beloved friends , Arlandus Seran Klau.
4. All my beloved Families and relatives Asa and Makfatin who were supported me to finish to study
5. My beloved Almamater : English Study Program, University of Timor

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4. All her friends who have helped and give their supporting and motivations during the process of writing this thesis proposal.

Finally, the writer realizes that this thesis is still far from being perfect, however, the writer expects it will be usefull for the readers. thereore, any critics, and suggestions to improve this thesis will be appreciated.

Kefamenanu, 17 September 2021

The Writer

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ABSTRACT

Asa, Regina. 2021 this thesis entitled “Analyzing Vocabulary Mastery Using Pictures Of The Second Grade Students Of Smp Negeri Oelneke In The School Year 2020 / 2021”. Advisor: (1) Drs.Edmundus Bouk, M. Pd. And (2) Febronia Lasi, S. Pd., M. Ed.

This is aimed to point out whether the Eight students of SMPN Oelneke have ability vocabulary of masteri using picture, to what extant of vocabulary of mastery using pictureis still difficult for the student to understand, to categorize the student’s level of ability of mastering vocabulary of mastering using picture. In order to gather the data needed, the writer took 20 of the second grade students class eight of Smp Negeri Oelneke in the school year 2020/2021 as the sample. The writer gave some test to know the students ability vocabulary of mastering using picture. The test can be multiple choice consists of 30 test item wherears. The method used in the research is descriptive qulitative method. To analyze the data, from the calculation above, shows that those were 83.8% of 14 students of class eight by Smp Negeri Oelneke mastery of vocabulary by using picture. Individually the level of the students in understanding vocabulary by using picture was very good. The finding data showed that the students ability in very good level. There is possible solution to overcome the student’s difficulties in mastery vocabulary by using picture such as: the students must know about the vocabulary using picture is one of the media of students to improve their knowledge about english material.

Key word: *Vocabulary, Picture, English*

CHAPTER 1

INTRODUCTION

1.1. Background of the Study

Language is a tool that has primary function to communicate. In learning a language, vocabulary is one of important language aspects that should be learnt. Good mastery of vocabulary is important for everyone who learns the language, which is used in listening, speaking, reading, and writing. While the language sub-skills consists of pronunciation, grammar, and vocabulary. Sub-skills in learning English are also important in order to make the people easy in communicating or using the sentence in conversation.

Vocabulary is one of the important components to be taught to the students. It is the main aspects in acquiring and understanding the language. McCarthy (2001) explains that vocabulary is the biggest component of any language development. Then, teaching and learning of new vocabulary is a challenging process for both students and teachers. It requires lots of efforts from both sides, so that the students can obtain knowledge well. Mastering vocabulary leads the students express their ideas both in oral and written form effectively.

Vocabulary is a component from language material in learning english. In teaching english vocabulary is one of the important language skills besides the other language skills such as reading, listening and speaking. Vocabulary skill for the student is very important to communicate through written language, the students have to able to write the material that is given appropriately.

One of the main problems faced by students in mastering and learning English was a lack of vocabulary. In order to master all the skills in English included speaking, listening, reading, and writing, they were afraid in learning English. Vocabulary was basic to mastery all English skills. Vocabulary was a unity of letters to be words which was formed by a set of user communities. Meanwhile, according to Penny (1991: 60) in Julita (2011), vocabulary could be defined as words that taught in a foreign language. In brief, vocabulary was a unity of letters that became words that taught in a foreign language.

The use of pictures will increase the student's motivation to improve the result. the teacher has to give the suitable picture that is related to the material that will be given.