### **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

#### 5.1 Conclusion

Based on the research, the writer concluded that:

5.1.1 The level of the eight class students of SMP Negeri Neonbat of the was excellent. The students' average score is 92%, the students level in active level was excellent, the students average score is 93%, the students level in passive.

5.1.2 The students are still difficult to understand the vocabulary item test. There are two items categorized as very difficult item, namely items 21,22. Look at the results of the research; it showed that adjective is the most difficult for students. The average score 78%.

# 5.2 Suggestion

In this part the writer would like to give some suggestuons:

## 5.2.1 To the teacher

It is neccesary to create exciting tecniques in teaching learning process, in order to make the students easy to mastery the vocabulary using pictures. English teachers has also the response or to give motivation to the students when teaching learning process.and also always ask the students to writer more about vocabulary.

# 5.2.2 To Learning English (Students)

The English learning shold write many vocabularies in mini dictionary because it will support them to improve their knowledge in speaking and writing performance.

5.2.3 The writer hopes that, the next researcher should pay more in teching vocabulary. So make the students become more understand and mastering.

### BIBLIOGRAPHY

- David Carson, (1995). Using English Words. Kluwer Academic Publishers
- Gomathi, B. S. 2016. Vocabulary Learning Through Media . Vol,16, No 4:International Journal.
- Pourgharib, Behzad2013. *The Effect of Visual Instruction on New Vocabularies Learning*. Vol,2, No.6. International Journal.
- Lightbown, P. M. et.al. 2006. *How Languages Are Learned, Third Edition*. New York: Oxford University Press
- Hanik. 2008. The Influence of Teaching Vocabulary By Using Picture. Vol,2,No.2; International Journal
- Howard Jackson, (2002) Grammar and Vocabulary. A resource Book for Students. Roudledge
- Hatch, E, and Brown, C (1995), *Vocabulary, Semantics and Language Education*. Cambridge: Cambridge
- McKeown, M.G. 91993) Creating effective definitions for young word learners.
- McCarthy, M. 1989. Vocabulary and Language Teaching. London: Longman.
- Melaka, F. 1997. Receptive Productive Aspects of Vocabulary.
- N. Schmitt & M. McCarthy. Vocabulary: Description, acquisition and pedagogy (pp. 84–102). New York: Cambridge UniversityPress.
- Major, C. (2013). Qualitative Research, London: Roudledge.
- Nation, I.S.P. (2001) *Learning Vocabulary in another language*. Cambridge : Cambridge University Press.
- Richards, J.C and C. Lockhart.(1994). *Reflective Teaching in second language classroom*. New York.
- Silverman, David, (2011) . Qualitative Research. London, New Delhi.

Taylor, L,(1990). *Teaching and Learning Vocabulary*. Herefordshire,UK:Prentice Hall international.

Zimmerman, C.B. (2007). Vocabulary Learningmethods. Harvard University press.