

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Vocabulary can be approached in number of ways, such as : giving the meaning of new words, or let the students spend their time with a dictionary to find the meaning of words. Not only that, in teaching English vocabularies, teacher is requested to considers what the student have to know, such as : meaning, word use, word formation, and grammar.

Vocabulary is central to language and critical importance to typical language learner. Without a sufficient vocabulary, one cannot communicate something effectively or express his ideas in both oral and written form. It's means that students in junior high school are to prepare students to understand language skills.

Vocabulary mastery is one of the components to master English as foreign language. It's means that the students have ability in understanding and using the words and meanings. The students not only know the words, but also their meaning therefore, students can learn English language more easily and understand the meaning of those words. Those also play on important part in English skills; listening, speaking, reading and writing skill. The large vocabulary students master, the better they performs in their language. By having a limited vocabulary, the students will find difficulties in mastering English skill.

The teaching of vocabulary is very important to make the students able to use English in both spoken and written forms. Therefore the mastery of vocabulary is crucial to be considered and taught to the students in teaching learning process. To

master the four language skills students should also master about English component such as Grammar, Phonology, pronunciation, Dictation as well as vocabulary.

The writer choose this title because she want to Analyze the students vocabulary mastery using pictures to find out their problem when learn vocabulary using pictures.

1.2 Statement of the Problem

According to the background of the study discussed above, the writer realizes that the points to be discussed are follows:

1.2.1 Have the students mastered vocabulary using pictures?

1.2.2 To what level have the students mastered vocabulary using pictures?

1.3 Objective of The Study

1.3.1 To know the students vocabulary mastery using pictures

1.3.2 To know the mastery level of the students vocabulary using pictures

1.4 Significances of the study

Based on objectives of the study, the result of the study are hoped to benefit:

1.4.1 Teacher in the school

Teacher can use the material easier and teacher was had a new media to teach vocabulary using pictures. Beside of that, teacher can make this media to be an interesting media in other the students easy to understand in learning vocabulary in pictures.

1.4.2 Students

The students was be easy to understand about how to understand the vocabulary. It was improved the student's ability in vocabulary. The students also was be more interesting to study vocabulary using pictures. It might motivate students to improve their interest in vocabulary since they was found out vocabulary was not complicated, boring, and monotonous.

1.4.3 writer

The writer can use the result of this study to be references. The writer also can search the same variable and can be revise to completing this method or curriculum of vocabulary in English environment.

1.5 Scope and Limitation

This part contains the content of analyses. This study focuses on students vocabulary mastery using pictures.. The writer was conduct the writer to the second grade students of SMPN Neonbat Kefamenanu in academic year 2021/2022.

1.6 Definition of Terms

In this part the writer was like to present some definition of terms that are use in this study:

1.6.1 Analyzing

According to Satori and Komariyah (2014: 200), the definition of analysis is an attempt to break down a problem into parts. Thus, the structure appears clear and then the meaning can be grasped or the case can be understood.

1.6.2 Vocabulary

Hornby (2006:1645) defined vocabulary as all the words that a person knows or uses when they are talking about particular subject in particular language.

1.6.3 Pictures

Angkowo (in Poerwanti, 2015: 390), argues that media images are combining facts and ideas clearly and strongly through a combination of expressions of words with pictures.

1.6.4 Mastery

Mastery is a great knowledge about the understanding of particular thing (A.S. Hornby, Oxford, Advanced Learner's Dictionary of Current English 2000:778).

1.7 Organization of Writing

This writing consists of three chapter. Chapter one is introduction. It covers background of study, statement of the problem, objective of the study, significances of the study, scope and limitation, definition of terms, and organization of the study, chapter two is review of related literature it covers previous of the study, definition of vocabulary, types of vocabulary, aspect of vocabulary, chapter three is method of research it covers research design, subject of the study, instrument subject of the study, procedure of data collection, techniques of data analysis, correcting, describing, reporting, discussion.