

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Language means of communication that is used by humans to communicate and interact with each other. Through language, people could express their ideas and emotion. Without language, one cannot communicate effectively or express ideas in both oral and written form. English is the international language that is used by many people around in the world. Julian Edge (1999: 25) states that English serves for many people as a bridge into the worlds of higher education, science, international trade, politics, tourism, or only other venture which interest them. Besides, English is the essential part that has to be mastered by Indonesian people to face the globalization era and develop the social quality of life. In Indonesia, English is not the mother tongue of Indonesian people but English is used as the second language for communication. As we know English is a tool to communicate and interact with each other. Through English people can pour what they think and know what other people are thinking. Currently, English is taught widely at formal schools from elementary school up to universities; even at informal schools i.e. courses. It is the reason why English is one of the primary subjects that is taught in Indonesia education. In English, there are four skills such as speaking, listening, writing, and reading. Those skills are important components when people want to master English well. One of the crucial skills in English is speaking.

Speaking is different from other skills because speaking is the main base in doing daily activities as a vehicle for interaction and communication. Based on Richard (2008: 201) “Speaking is one of the elements of communication”. It shows that one of the effective skills of doing communication is speaking. According to Hornby (1985:21), speaking is making use of words in an ordinary voice; uttering words; knowing and being able to use a language; expressing oneself in words; making speech. In short, speaking skill is the ability to perform the linguistic knowledge in the actual communication.

According to Nunan, (2003: 48) “there are two reasons why speaking is harder than reading, writing and listening. First, unlike you are reading or writing, speaking happens in real time. Second, when you are speaking, you cannot edit and revise what you wish to say, as you can if you are writing”. It means that speaking comes naturally and there is limited time to set or to edit your speech during conversation.

Brown (2003: 140) states that speaking ability is challenging to master because speaking skill covers all of English elements. Speaking is productive skill that can directly and empirically observe, those observations are invariably colored by accuracy and effectiveness of a test –taker of listening skill which is necessary compromised the reliability and validity of an oral production test. Speaking skill is important skill that should be mastered by English learner. Speaking ability able to describe how far the language learner mastered about the language itself. Speaking ability is challenging to mastering because speaking skill covers all of English elements.

Teaching is the way to convey information about a topic that would be learned by the students. The purpose of the teaching learning process is to make students get knowledge and be able to understand the knowledge. To achieve the purpose of teaching, the teacher is as a key that should be creative in choosing the materials and strategies of teaching to make the students easy to understand the knowledge. Besides that, the role of the teacher is also very important to made learning process well.

Teacher is a professional educator who has responsibility in educating, teaching, supervising, directing, training, assesing, and evaluating learners (Orazbayeva : 2016). Therefore, the teacher has to be able to create a comfortable and conducive class environment to make the students enjoy the class and learn the material at the same time. As a result, the goal of learning can be achieved.

Since students are various in characteristics and background, teacher need to be careful in choosing the right way to be implemented in order to help the students achieve the learning goal. Therefore, a carefully designed procedure is primary in

teaching and learning activities. In other words, teacher needs a certain strategy to reach a certain goal in teaching and learning.

Brown (2001:14), strategies were the specific activities manifested in the classroom that were consistent with a strategy and therefore were in harmony with approach as well. Consequently, Teacher's strategies in teaching speaking to the students are really important. It is interesting to the researcher to study about these strategies implemented by the teacher, because it is considered that teaching strategies influence the quality of students' English learning condition and finally the students' ability in English.

Based on the previous explanation, the researcher decided to conduct a research entitled "Language Learning Strategies Used By The Teacher in Teaching Speaking (A Case Study Of an English Teacher in SMK Negeri Nibaaf)

1.2 Statement of the Problems

Based on the background above, the researcher formulated some research question as follow:

1. What strategies are used by the teachers in teaching speaking?
2. What are the problems faced by the teachers in teaching speaking?

1.3 Objective of the Study

Based on the Research question above the researcher formulated the objective of the study as follows:

1. To find out the strategies used by teachers in teaching speaking.
2. To find out the problems faced by the teachers in teaching speaking.

1.4 Significance of the Study

After conducting this research, the writer hoped that the result is available contribution to the readers. The result of the study is expected to be used theoretically and practically:

1. Theoretically Significance:

To improve knowledge for either teacher or student, the researcher hopes that this research will give a contribution to the development of education.

2. Pedagogically Significance:

1. The students: They are able to increase the learner's achievement in learning speaking through language learning strategies.
2. The teachers: This research is expected to be able to become information about language learning strategies.
3. The Researchers will able to get more information about the language learning strategies used by learners in learning speaking.

1.5 Scope and Limitation

The scope of this research is focused on Teaching Strategies in Teaching Speaking of the ten grade of SMK Negeri Nibaaf.

1.6 Definition of Key Terms

Teaching learning strategies in formal education is composed of teaching and learning. Brown (2000:7) stated that teaching means guiding and facilitating learning, enabling the learner to learn, setting the conditions of learning. Leo said that (2013) teaching is stand for treat, encourage, activate, coordinate, heighten, infuse, nurture, and graduate.

1. Strategies are indicated in bold text in the learning activities. Teacher should refer to this section of the resource for an explanation of the purpose and how to implement the strategy with their students. The strategies aim to promote critical and reflective thinking, research and evaluation skills that will help students to take positive action to protect, enhance and advocate for their own and others health, wellbeing and safety.
2. Speaking is an ability to orally express opinions, thoughts, facts, and feelings to other people, animals and even to oneself. Speaking as one of skills in using a foreign language is now necessary to be taught, including for the students with hearing impairment because of the effect of global competition nowadays.
3. A language learning strategy is a tool or method or action chosen by students to receive information or to improve their comprehension, or retain new information. So they can overcome their problem and enjoy their learning and achieve their language learning goals.

4. Teaching Strategy is as a remedy the teacher in making system area that happened to process teaching learning. (Ahmadi: 2015: 32).
5. Teaching speaking is the action of guiding the students to be able to communicate and show any interaction to another person involved in the conversation. Thus, in teaching speaking skill it is necessary to make the students have clear understanding involved in speech.

1.7 Organization of the Writing

This thesis consists of five chapters namely: Chapter one is introduction that consists of background of the study, statement of the problem, objective of the study, significance of the study, scope and limitation, definition of terms, and organization of writing. Chapter two is the review of related literature. It covers the characteristic of Senior High School students, general concept of the process of learning speaking, the definition of Speaking and action research. Chapter three is Research Method, consist of research design, subject of the study, instrument, procedure of data collection, and technique of data analysis. Chapter four is findings and discussions. Chapter five is conclusion and suggestion.