

**LANGUAGE LEARNING STRATEGIES USED BY THE TEACHER IN TEACHING  
SPEAKING (a Case Study of An ENGLISH TEACHER IN SMK NEGERI  
NIBAAF) IN THE SCHOOL YEAR 2021/2022**

**THESIS**

“Presented to the Faculty of Educational Sciences as a Partial Fulfilment  
of the Requirements for the Degree of *Sarjana Pendidikan*”



**BY**

**PRICILA INES UA  
REG. NO: 32180063**

**ENGLISH STUDY PROGRAM  
FACULTY OF EDUCATIONAL SCIENCES  
TIMOR UNIVERSITY  
KEFAMENANU  
2022**

**APPROVAL SHEET**  
**LANGUAGE LEARNING STRATEGIES USED BY THE TEACHER IN TEACHING**  
**SPEAKING (a Case Study of An ENGLISH TEACHER IN SMK NEGERI**  
**NIBAAF) IN THE SCHOOL YEAR 2021/2022**

**THESIS**

Presented to the Faculty of Educational Sciences as a Partial Fulfilment  
of the Requirements for the Degree of *Sarjana Pendidikan*

By

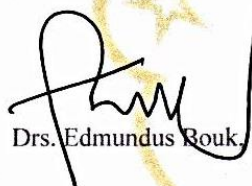
**PRICILA INES UA**

Reg. No: 32180063

Approved by

Main Advisor

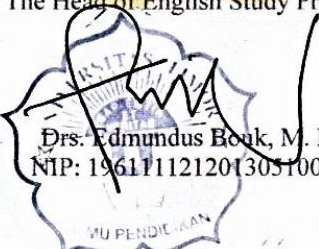
Associate Advisor

  
Drs. Edmundus Rouk, M.Pd

  
Fransiska Densiana Luruk, S.Pd, M.Hum

Acknowledged by

The Head of English Study Program

  
Drs. Edmundus Rouk, M. Pd.  
NIP: 1961111212013051001

WU PENDIDIKAN

## BOARD OF EXAMINER

This thesis entitled: Language Learning Strategies used by the Teacher in Teaching Speaking (a Case Study of An English Teacher in SMK NEGERI in the School 2021/2022) has been defended in front of the board of examiners in July 2022.

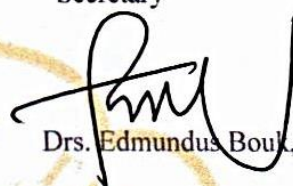
### Board Examiner

Chairman



Merlin H. Napitupulu, SS.M.Hum

Secretary



Drs. Edmundus Bouk, M.Pd

Examiners

1. Merlin H. Napitupulu, SS.M.Hum
2. Drs. Edmundus Bouk, M.Pd
3. Fransiska Densiana Luruk, S.Pd, M.Hum


Signature

1. 
2. 
3. 

Kefamenanu, July 30<sup>th</sup>, 2022

Acknowledged by

The Dean of Teacher and Training Educational Sciences

Blasius Atini, S.Pd., M.Sc  
NIP: 19790403 200501 1002  
MU PENDIL

## MOTTO:

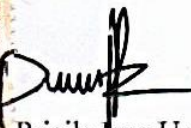
HAPPINESS CREATED NOT OBTAINED  
IF THEY CAN, THEN I CERTAINLY CAN

## STATEMENT OF AUTHORSHIP

This thesis entitled "LANGUAGE LEARNING STRATEGIES USED BY THE TEACHER IN TEACHING SPEAKING (a Case Study of An ENGLISH TEACHER IN SMK NEGERI NIBAAF) IN THE SCHOOL YEAR 2021/2022 is definitely my work. I am completely responsible for the content included in this thesis. I stated that this thesis writing has no plagiarism. Others opinions and findings included in this thesis are quoted or cited or in accordance with the ethical standard.

Kefamenanu, July 30<sup>th</sup>, 2022



  
Pricila Ines Ua

## **DEDICATION**

This thesis is dedicated to:

1. Her beloved Mother Maria Bana always prays and cares for her, supports and loves her, and always hopes for her success. Thanks for the patience and sacrifice.
2. Her beloved sisters and brothers: Leoni, Rossy, Ovy, Ruy, Riko, Juan, Jerry, Grace and Ones who always pray for her and give her support.
3. Her main advisor and associate advisor who have been willing to motivate her to pursue her bachelor's degree. May her happiness also be your happiness as good "teachers".
4. Her grandparents and big family who have supported her and been with her no matter what.
5. Her beloved friends, English Study Program '18 who always support her in completing this scientific writing. Good health and success to all of us.
6. Her best friends: Be'a, Heny, Olga, Rhyni, Esen, Esni, and Fera, who always give the best support and prayer to her. Thanks for all.
7. Her favorite artists from the SM Entertainment agency, especially EXO boy band Park Chanyeol, Suho, Kim Jong In, Baek Hyun, D.O KyungSoo, Oh Sehun, Kim Jong Dae, Kim Min Seok, Zhang Yixing who have become the inspiration and motivation in completing this thesis. Thank you for being an idol in her heart.

## ACKNOWLEDGMENT

First, the researcher would like to praise the Almighty God, Jesus Christ, for the glory and blessing so that the researcher can finish the thesis writing. The researcher realizes that in the process of finishing this research, there are some of people who contribute; therefore it is proper to address her gratitude and big appreciation to those people, as follows:

1. Blasius Atini, S.Pd. M.Sc. the Dean of the Teacher and Training and Educational Faculty of Timor University, who has given her a chance to conduct the field research.
2. Drs. Edmundus Bouk, M.Pd the Head of the English study program, who has supervised and encouraged her in all academic services.
3. The main advisor Drs. Edmundus Bouk, M.Pd and the associate advisor Fransiska Densiana Luruk, S.Pd, M.Hum their wise encouragement and guidance by recommending some corrections towards the improvement of this thesis writing.
4. To all the lecturers of the English study program who have contributed many things to the researcher in the process of writing this thesis.
5. My beloved family and all friends, who have given their motivation, support and material during her study at English study program of Timor University.

Finally, the researcher realizes that this writing is still far from being completed, so hopefully, there are criticism and suggestion from the readers for the sake of this writing improvement.

Kefamenanu, July 30<sup>th</sup>, 2022

Pricilla Iness Ua

## **ABSTRACT**

This thesis entitled: ‘Language Learning Strategies used by the Teacher in Teaching Speaking (a Case Study of An English Teacher in SMK NEGERI NIBAAF) in the School 2021/2022’

Advisors (1) Drs. Edmundus Bouk, M.Pd and (2) Fransiska Densiana Luruk, S.Pd, M.Hum. This research is conducted to answer the following problems: What strategies are used by the teachers in teaching speaking? And What are the problems faced by the teachers in teaching speaking? The method used in this study is descriptive qualitative. There are two English teachers in SMK Negeri Nibaaf in the school 2021/2022 who become the subject of this study. The instruments used for data collection are observation and interview. To answer the research problems, the researcher calculated the English teacher in observation and interviewed them. The result of the data analysis shows that the English teachers used some strategies to improve the students speaking skills. The average score is only for some students who are shy and afraid to speak in English and most of the students are brave and confident to speak in English. It means that the English teacher used good strategies and that is excellent.

**Keywords:** *Language Learning strategies, Teaching speaking.*



## TABLE OF CONTENT

Page	Number
TITLE.....	i
APPROVAL SHEET .....	ii
BOARD OF EXAMINERS .....	iii
MOTTO .....	iv
STATEMENT OF AUTHORSHIP.....	v
DEDICATION .....	vi
ACKNOWLEDGEMENTS .....	vii
ABSTRACT.....	viii
TABLE OF CONTENTS .....	ix
<b>CHAPTER I: INTRODUCTION</b>	
1.1 Background of the Study.....	1
1.2 Statement of the Problem .....	3
1.3 Objective of the Study.....	3
1.4 Significance of the study .....	4
1.5 Scope and Limitation .....	4
1.6 Definition of the Terms .....	4
1.7 Organization of the Writing .....	5
<b>CHAPTER II: REVIEW OF RELATED</b>	
2.1 Previous Study .....	6
2.2 Definition of Speaking.....	7
2.3 Definition of Teaching .....	8
2.4 The Teaching Strategy .....	10
2.5 Types of Speaking.....	11
2.6 Types of Strategy .....	12
2.7 Teaching Speaking .....	14
2.8 Strategy in Teaching Speaking.....	16
<b>CHAPTER III: METHOD OF RESEARCH</b>	
3.1 Research Design.....	24

3.2 Subject of the Study .....	24
3.3 Instrument .....	25
3.4 Procedure of Data Collection .....	25
3.5 Technique of Data Analysis .....	26
<b>CHAPTER IV: FINDINGS AND DISCUSSIONS</b>	
4.1 Findings.....	28
4.2 Discussions.....	48
<b>CHAPTER V : CONCLUSIONS AND SUGGESTIONS</b>	
5.1 Conclusions.....	51
5.2 Suggestions.....	52
<b>BIBLIOGRAPHY .....</b>	<b>53</b>
<b>APPENDIX</b>	