CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion of this study. Suggestion are taken based on findings and conclusions obtain in this research.

5.1 Conclusion

Based on the result of the research on the chapters before, the researcher concluded as the following:
1. The types of error made by the students of SMA Negeri Bateti were namely: omission, addition, misformation and misordering.
2. Error of misformation was type of dominant error made by the students of SMA Negeri Bateti

The main purpose of this research is to find out the common grammatical error in students' speaking. As mentioned before, the researcher which were analyzed were the speaking of English Education Department students of SMA Negeri Bateti and the data were taken twice, in Midterm and Final tests. In analyzing the data, the researcher limited the types of grammatical errors to eight types. They are verb, pronoun, word order, preposition, article, plurality/singular, and negation After analyzing the grammatical errors, the researcher counted the data. In midterm test, the researcher found 255 total number of errors. The most common category of grammatical error was verb with 48 errors in total and this took 18,82% of the overall errors. The other grammar errors which were included in this study were pronoun which 36 or 14,11%, 20 errors or 7, 84% in word order, article with 29 (11,37%) errors, and the last was preposition which 42 or errors 16,47 % errors were counted.

Based on the result of the research, it can be summed up that the first semester students of SMA Negeri Bateti still make many grammatical errors in their writing. Although the students had been taught about grammar before, they might be still confused in using grammar particularly in the use of verb tense and form and also in the use of plurality. The number of errors made by the students in terms of the use of verb tense and form and plurality suggests that the students need to do more work on those crucial grammatical concepts.

5.2. Suggestion

After the researcher concludes all of the results of the study, she will convey some suggestions.

1. It is suggested for the teachers to give more attention toward the students who lack of motivation. The teachers also should make a well-arranged lesson plan that covers pronunciation, so the problem such as material and time management could be reduced as much as possible.

2. The English teacher should be more creative to choose media/method in teaching pronunciation, using unique media, creative in building the learning environment, and become the best facilitator in learning situation, so that the students will be more interested and motivated to study.

3. The students should train their pronunciation ability. Try to use an electronic dictionary is easier and more useful because it can mention or pronounces the word correctly.

4. For future researchers it is suggested to conduct the research and development for the improvement of Students ability using simple past.

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Appendix

A trip to Weliman swimming pool

(Picture 1)
Last holiday, my friends and I went to Weliman swimming pool. We went there by motorcycle. It took twenty minutes to get there from my village.

(Picture 2)
When we arrived there, we took a rest for a while and we had some drinks.

(Picture 3)
Then, We went swimming and it lasted about an hour. My friends looked excited. They jumped and swam again. They swam from corner to corner.

(Picture 4)
After swimming, we had lunch. We spent an hour for our lunch. Then we took a rest for an hour having some talks before going back home.

(Picture 5)
Our trip that day was so amazing. Everyone was happy

The Student Of SMA Negeri Bateti

Speaking Test by the student of SMA Negeri bateti

Name Of Students :

No	Nama Lengkap	Paraf
1	Angela Marici Hoar	
2	Atriana Leki	
3	Aplonia Seuk Seran	
4	Demetriana Bere Nahak	
5	Delviana Luruk (A)	
6	Kristina Seuk Nahak	
7	Maria Ernesta Bano	
8	Maria Hanaya Meit	
9	Maria Magdalena Bita	
10	Maria Goreti Seran	
11	Natalia Hoar	
12	Natalia Klau	
13	Selviana Jelita Nahak	
14	Yoakim Jever Tahu	
15	Yanuaria Buik	
16	Angki Fafo	
17	Florentina Buik	
18	Elisabeth Hoar	
19	Delviana Luruk (B)	
20	Makarius Nahak	