

**AN ANALYSIS OF GRAMMATICAL ERRORS ON SPOKEN ENGLISH
OF THE THIRD YEAR STUDENTS OF SMAN BATETI THE SCHOOL
YEAR 2019/2020**

THESIS

Presented to the Faculty of Educational Sciences as a Partial to Fulfillment of the
Requirement for the Degree of Sarjana *Pendidikan*



BY:

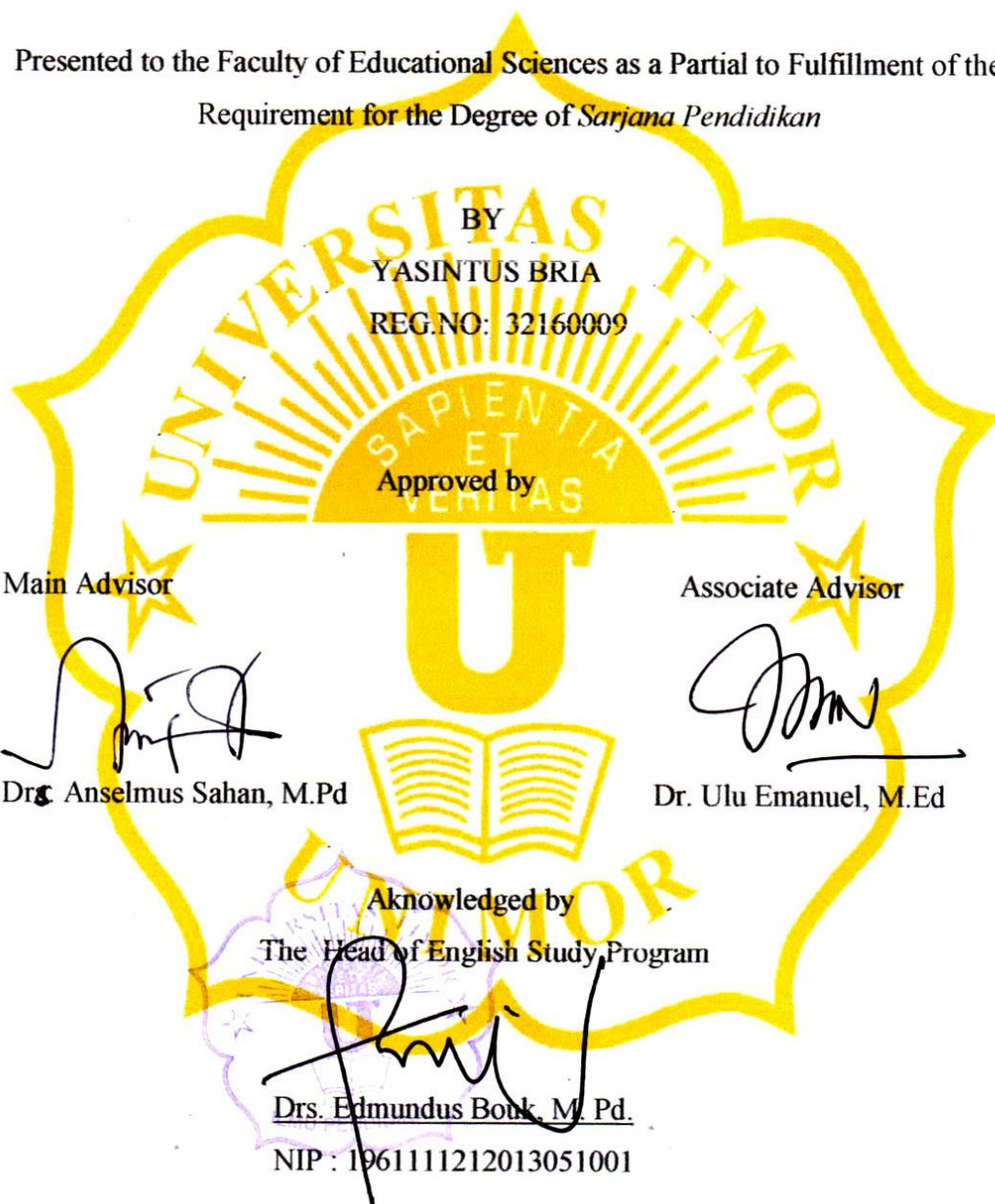
**YASINTUS BRIA
REG. NO : 32160009**

**ENGLISH STUDY PROGRAM
FACULTY OF EDUCATIONAL SCIENCES
TIMOR UNIVERSITY
KEFAMENANU
2022**

APPROVAL SHEET
AN ANALYSIS OF GRAMMATICAL ERRORS ON SPOKEN ENGLISH
OF THE THIRD YEAR STUDENTS OF SMAN BATETI THE SCHOOL
YEAR 2019/2020

THESIS

Presented to the Faculty of Educational Sciences as a Partial to Fulfillment of the
Requirement for the Degree of *Sarjana Pendidikan*



BOARD OF EXAMINER

This thesis entitled "AN ANALYSIS OF GRAMMATICAL ERRORS ON
SPOKEN ENGLISH OF THE THIRD IN YEAR STUDENTS OF SMAN
BATETI THE SCHOOL YEAR 2019/2020

Board of Examiner

Chairman

(Merlin H. Napitupulu, SS.M.hum)

Secretary

(Drs. Anselmus Sahan, M.Pd)

Examiners

Signatures

1. Merlin H. Napitupulu, SS.M.hum

1.....

2. Drs. Anselmus Sahan, M.Pd

2.....

3. Dr. Ulu Emanuel, M.Ed

3.....

Kefamenanu, March, 18th 2022

Acknowledged by

Dean of Educational Sciences Faculty

Blasius Atini, S. Pd., M. Sc.

NIP: 19790430 200501 1 002

STATEMENT OF AUTHORSHIP

I hereby certify that this thesis entitled: An Analysis of Grammatical Errors Agree on Spoken English of the Third Year Students of SMA Negeri Bateti the School Year 2019/2020 is definitely my own work. This research has no any plagiarism. Other writer opinions and findings in this thesis are quoted or cited in accordance with the code of ethnic of Academic Standard.

Kefamenanu. March, 18th 2022



9816EAJX594319235 ria

Reg. No :32160009

The image shows a handwritten signature in black ink over a yellow revenue stamp. The stamp features the Garuda Pancasila emblem and the text 'SEPERDUASAPULUH RUPIAH', '20', 'METERAI TEMPEL', and the alphanumeric code '9816EAJX594319235'. Below the stamp, the registration number 'Reg. No :32160009' is printed.

MOTTO



“Veni, Vidi, Vici.”

DEDICATION

This thesis is dedicated to:

1. The Almighty God for His blessing.
2. My beloved father, Arnoldus Nahak and my beloved mother, Elisabeth Rika
3. My beloved sister, Brigita Luruk, Yaniria Telik and my beloved brothers Alm (Egidius Seran) and Fendryano Yohanes Otu
4. My Beloved Niece, Olivia Bria
5. All mybig family, Lawain and Weliman who always pray and support me.
6. My beloved Brother-in-Law, Hilarius Bria
7. My Beloved partner, Maria Marselina Hoar
8. My Beloved Senior, Kondradus Yohanes Klau, Gabriel Yustus Seran, Rikardus Bria Seran, Delsiana Hoar, Alm. Elistrado Ikun Bria, Alm. Novarino Berek,
9. My beloved friends, Edelfridus Fernando Tefa, Kornelis Bere, Bruno Fransiskus Seran, Paskalius Leki Nahak, Marianus Bria, Fabianus Nahak, Kondradus Yohanes Bria, Maria Klementina Muti, Delfiana luruk Bria, Rofinus Berkanis, Yakobus Aprianus Amfotis.
10. My beloved Almamater Timor University.
11. My beloved lecturer, Mr. Yanuarius Seran and Imanuel Kamlasi
12. My Beloved Organization, GMNI Kefamenanu, GEMMA Kefamenanu
13. My Beloved Junior, The Next Generation Illuminator

ACKNOWLEDGEMENT

Thank to Almighty God who has given His bless to the researcher for finishing the thesis assignment entitled, 'AN ANALYSIS OF GRAMMATICAL ERRORS ON SPOKEN ENGLISH OF THE THIRD YEAR STUDENTS OF SMAN BATETI THE SCHOOL YEAR 2019/2020' The Researcher also wish to express His deep and sincere gratitude for those who have guided in completing this. Therefore, the researcher sufficiently thanks to:

1. Blasius Atini, S.Pd., M.Sc, as the dean of Faculty of Educational Sciences who has facilitated the faculty.
2. Drs.Edmundus Bouk,M.Pd, as the Head of English Study Program, who has helped, directed and motivated the researcher to finish the thesis on time.
3. Drs. Anselmus Sahan, M.Pd, as the man advisor who has helped and guides the researcher to finish this thesis well and also always motivated the researcher to finish the thesis proposal on time.
4. Dr. Ulu Emanuel, M.Ed, as the associate advisor who has helped and guides the researcher to finish this thesis well and also always motivated the researcher to finish the thesis on time
5. Donatus Nahak, S.Pd as the head master of SMAN Bateti has help and accept the researcher to get the data to finish this thesis
6. Wilfridus M. Bria, S.Pd as the home room teacher has allowed the researcher to get data to finish this thesis
7. All students of SMAN Bateti has help the researcher get the data to finish this thesis
8. His beloved parents and families for the constant assistance and contribution materially and spiritually for their love and attention.

Finally, the researcher realizes that this thesis is still far from being perfect. However, the researcher expects it will be one foe the reader. Therefore, any critic and suggestion to improve this thesis will be appreciated.

Kefamenanu, March, 18th 2022

The Writer

TABLE OF CONTENT

TITLE PAGE	i
APPROVAL SHEET	ii
BOARD OF EXAMINER.....	iii
STATEMENT OF AUTHORSHIP.....	iv
MOTTO.....	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	viii
ABSTRACT.....	x
CHAPTER I: INTRODUCTION	
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Study.....	3
1.4 Significance of the Study	3
1.5 Scope and Limitation	3
1.6 Definition of Term	4
1.7 Organization of graduating writing	4
CHAPTER II: REVIEW OF RELATED LITERATURE	
2.1 Previous Study	5
2.2 Speaking.....	10
2.3 Aspect of Speaking	11
2.4 Grammar	13
2.5 Theory of Grammar.....	13
2.6 Tenses.....	15
2.7 Simple Past Tense	15
2.8 Pronoun	16
2.9 Preposition.....	17

CHAPTER III: RESEARCH METHOD

3.1 Research Design.....	22
3.2 Subject of the Study	22
3.3 Instrument	22
3.4 Speaking test	22
3.5 Instruction	23
3.6 Procedure of Data Collection.....	23
3.7 Technique of Data Analysis	24

CHAPTER IV: FINDINGS AND DISCUSSION

4.1 Findings	26
4.2 Discussion	26

CHAPTER V CONCLUSION AND SUGGESTION

5.2 Conclusion.....	31
5.3 Suggestion	32

BIBLIOGRAPHY	34
--------------------	----

APPENDIX.....	
---------------	--

ABSTRACT

English is one of subject which must be learned by the student; because it is one of international language. In the learning language, the student is asked to achieve the target language; so that the students can interact with the other well. However, the students must be committing error firstly. A method to analyze the error is called *error analysis*. The purpose of study is to analyze the types of grammatical errors and to know the types of grammatical error are frequently made by The Third Year Students Of SMA Bateti The School Year 2019/2020 in speaking skill. This research design in this study was descriptive design with qualitative approach, the population was the students of class in The Third Year Students Of SMA Bateti The School Year 2019/2020 the sample was in class that consist of 20 students, the instruments that were used to collect the data were speaking test, the data analysis was using identifying and classifying the grammatical error. The result showed that students made error in omission, addition, misinformation, and misordering. The total of errors reaches 252 times in the students speaking consist of using simple past tense. The highest frequency of error is omission which the number of percentage achieves 40,82%. The second frequency of error is addition which the number of percentage achieves 31,74%. The third frequency of error is misinformation which has number 15,07%. The last frequency of error is misordering which has low number 12,30%.

Keywords: *error analysis, grammatical error, spoken english*