

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of data analysis in using descriptive, the concludes That: Based on data shows that there are 4 students got very good level, 7 students got good level, 3 students got average level and weak level one student meanwhile no student got poor level of mastery is average.

Still finding in mastery language feature of descriptive text. It is indicated from the average score of language feature was 80.69%.

5.2 Suggestion

Referring to the conclusion above, the writer would like to suggest that:

1). For teachers

1. English teacher have to the responsibility to prepare their student' future particularly as prospective teacher.
2. It is hoped that English teacher should give more exercise vocabulary and give more attention to the students.

2). For the students

The students should be learning more reading books especially in descriptive text to improve their ability in many aspect on learning.

- 3). This study is focused on the mastery of the students in descriptive text, it would be better for the writer to involve another task that might help the students to increase their skills.

BIBLIOGRAPHY

- Arikunto, Suharsimi. 1998. *Prosedur penelitian suatu pendekatan praktek*, Yogyakarta: Rineka Cipta.
- Arikunto, Suharsimi. 2010. *Procedure Penelitian*. Jakarta: Rineka Cipta.
- Brown, J. A., & Forster, W. R. (2013). CSR and Stakeholder Theory: A Tale of Adam Smith. *Journal of Business Ethics*, 112(2). <https://doi.org/10.1007/s10551-012-1251-4>
- Darsi, Stefi Adelina. 2015. A Study on Mastering Descriptive Text of the Students of SMA Negeri 1 Kefamenanu in the school year of 2014/2015
- Hartono (2005), Jugianto. *Analisis dan Desain Sistem informasi pendekatan Terstruktur Teori dan Praktek Aplikasi Bisnis*. Yogyakarta : Andi, 2005.
- Hartono, Rudi, 2005. *Genre Based Writing*, Semarang: UNNES.
- Hornby, A.S, 1995. *Oxford Advanced Learner's Dictionary of current English*. London: Cambridge University press.
- Hornby, A. S. 2010. *Oxford Advanced Learner's Dictionary*. New York: Oxford University Press, Oxford, 1713 Hal.
- <http://wall.alphacoders.com/community.php?v=large&lang=Swedish>
<http://www.englishindo.com/2012/07/descriptive-text.html>
- Hugley, Mario. (1983). *Basic Writing for the Middle School Students*. New Jersey: Prentice-Hall, Inc.
- John, Ann. M. 1997. *Text, Role and Context*. Australia: Cambridge University Press.
- Kane, T. S. 2000. *The Oxford Essential Guide to Writing*. New York: Oxford University Press, Inc.
- Luhulima, Timsela, C.M, 1994. *Writing There*. Depdikbud Jakarta: Direktorat Jenderal Pendidikan Dasar dan Menengah.
- Meyers, Allan. 2005. *Gateways to Academic Writing: Effective Sentences Paragraph and Essay*. New York: Longman
- Miles, M.B., dan A.M. Huberman, 2002, *Analisa Data Kualitatif*, terjemahan Tjetjep Rohendi Rohidi, Jakarta : Universitas Indonesia Press.
- Mongot. Alexander Jaya. 2009. *English Revolution*. Fourth Edition. Pencangaan Jepara: Mawas Press.
- Mukarto, dkk. 2007. *English on Sky I for Junior High School Students Year VII*. Jakarta: Erlangga.
- Mukarto. (2013). *“Novice Teachers Belief of Written Corrective Feedback to Students Written Work”*
- Rukmini, Dwi, 2010. *Evaluating a Text For a Model*. Semarang: Unnes Press Cipta University Press.
- Anderson, Mark. 1997. *Text Type in English 2*. Australia: Mackmillan.
- Wardiman, Antono *et al.* 2008. *English in Focus Grade VII Junior High School*. Jakarta: Pusat Perbukuan, Departemen Pendidikan Nasional