

CHAPTER I

INTRODUCTION

1.1 Background of the Study

English is introduction language spoken in international event and is used as the medium of information. In the world English is have important role to communicate and interaction other people in the other country. English is easier for us to make a good relationship with other countries in many sectors, such as Politic, Economic, Education and Etc.

English is not native language, it is difficult for the students to remember all of the words in English and to understand when someone speaking English. The language skill to be achieved are divided in two parts of language function, namely oral and written. Listening and speaking are oral language; reading and writing are written language. However for the students the reading one is the most difficult skill of language.

A language consist of many aspect likes grammatical, pronunciation and the meaning. Language and society is influence too one another. These phenomena can largely be accounted for in terms of communication variation. There are two aspect of language behavior which is very important from a social point of view: first, the function of language in social relationship and second the role played by language information about speaker.

Text is a collection of meaning appropriate to is content. When the people are involved and spoken communication (spoken text), what they exchange is not sound or words but meaning which are realized in language. This also happens when they are involved in a written communication; they do not exchange graphology or written words.

Descriptive text is about sensory experience how something look, sounds and tastes. Mostly it is about the visual experience, but description also deals whit other kinds of perception. Descriptive text is a type of text function to describe particular person, place or thing.

Because of that, in this writing the writer make topic: The A Study on the mastery of descriptive text of the second year study of SMPS St. Yosef in the School year of 2021/2022.

1.2 Statement of the Problems

Based on description above the problems are:

1.2.1 To what level can the students' mastery on descriptive text be categorized?

1.2.2 What problems do the students still find in mastering descriptive text?

1.3 Objective of the Study

Based on the problems above, the writer would like to purpose the objectives of this study are as follows:

1.3.1 To find out the student levels of mastery descriptive text categorized.

1.3.2 To identify the aspects of descriptive text which are difficult for the students.

1.4 Significances of the Study

1.4.1 To identify mastery of descriptive text.

1.4.2 To increase the writer knowledge of scientific.

1.4.3 To build up the writer knowledge of text.

1.5 Scope and Limitation

This study is limited to the second grade students of a SMPS St.Yosef Maubesi about text, the types of text are: recount text, narrative text, report text, procedure text. And scope this study also limited to ability descriptive text. The text descriptive focuses on the generic structure and language feature.

1.6 Definition of Terms

In order to avoid misunderstanding above this writing, would like to present definition of terms:

- a. Mastery is great knowledge or understanding of a particular thing (Hornby, 2010:914)
- b. Description is about sensory experience how something looks, sounds, tastes. Kane (2000:352)
- c. Text is a unit of meaning which is coherent and appropriate for it's context (Hartono, 2005:4)

- d. Descriptive text is describe a particular person, place or thing (Rudi Hartono, 2005:6).
- e. SMPS St. Yosef Maubesi is junior High School located in Maubesi Regency.

1.7 Organization of the Writing

This writing consist of five chapters. Chapter one is the introduction consist of: background of the study, statement of the problem objective of the study, significance of the study, scope and limitation, scope and limitation, organization of the proposal. Chapter two is review of related literature consist of: theory of text, types of text, theory of descriptive text, part of descriptive text. Chapter three is research methodology consist of: research design, subject of the study, instrument, procedures of data collection, technique of data analysis, bibliography. Chapter four deals with finding and discussion. Chapter five is conclusion and suggestion.