

CHAPTER I

INTRODUCTION

1.1 Background

Vocabulary is one of the English component that must be taught to the learners. Then vocabulary is most important language components of language. Learning vocabulary can make students be able to communicate in English. According to Edward (1997:149) state that vocabulary is one of the important factors in language teaching students must continually be learning words as they learn structure and as they practice sound system. That is why vocabulary is one of important aspect in teaching language.

Vocabulary learning strategy are a part of general learning strategy. Vocabulary learning strategies agree with studies of more general language learning strategy use. In the learning process very useful overview of the rise in importance of learning. Strategy would need to deserve attention from the teacher like : (1) Involve choice, it is the several strategies to choose from and one choice could be not to use the strategy; (2) Be complex, there are several steps to learn and require knowledge and benefit from training; (3) Increase the efficiency and effectiveness of vocabulary learning and vocabulary use.

Problems in learning vocabulary is to identify the difficulties that faced by the students. Based on Thonbury (2004; 27) any factors that make some words more difficult like: pronunciation, spelling, grammar, length and complexity, meaning, range ,connotation and idiomaticity. In other hand, Gower stated what makes vocabulary easy or difficult namely similarity to L1, similarity to English words already known , connotation, spelling and pronunciation, collocation and appropriate use. How easy or not vocabulary is can depend on those elements. In teaching vocabulary, teacher should be implement the variation of methods to apply in the classroom in other to minimize the difficulties.

Flashcards is one of which. it is the most commonly used teaching aid in language teaching (Cross, 1992: 119). According to Cross , flashcards is a simple form of a visual aid which is a picture in a card or paper. Baleghizadeh and Ashoori (2011: 4) state that a flashcard is a piece of cardboard consisting of a simple picture, word or a sentence on it. Flashcard is useful for introducing new words in the classroom. It can be classified based on the kind and the class such as flashcard of places, transportations, characteristics. The teacher uses it in the classroom, the teacher can make it by the help of the flashcard application. Also, the contents of the flashcard can be suited based on the learners need. Besides flashcards also can be the media for the learners' to learn autonomously.

Those problem of vocabulary must be solved, there are teaching strategies that can make students motivated to learn English is using suitable media and strategy such as :puzzle, song, card game, wall cards, picture, flashcard, and others. Flash card may help students to facilitate them to improve their vocabulary, it consist of picture, word, and number.

1.2 Statement of the Problems

The questions of the study are:

1.2.1 How do flash cards improve the students vocabulary?

1.2.2 To what level do flash cards improve the students vocabulary?

1.3 Objective of the Study

1.3.1 To identify the improvement of student vocabulary.

1.3.2 To find out the level of the students improvement vocabulary

1.4 Significant of the Study

a. Research and Reader

This research was hoped to be able to improve knowledge about teaching vocabulary using flash cards. The result of the study were useful for readers. The findings of this research may be used as a reference to understand more about of teaching English.

b. Students

The use of flash card improve students understanding on vocabulary. They were not bored in learning process, and it motivated them to learned vocabulary easily.

c. Teacher

- a. Flash card helped teacher to improve students understanding easily
- b. Having understood, student learned vocabulary easily
- c. Flash card was one of good media the information for teacher good learning strategy with using media interesting.

1.5 Scope and Limitation

To avoid from misunderstanding and misinterpretation towards the problem in this research, the writer limits this study to focus the problem in the influence of teaching vocabulary. Because many students still very weak or less, therefore we introduce a new method of using the application of flash cards on the students.

1.6 Definition of the Terms

The main problem of the research is title weakness or lack of the students learning vocabulary. The students perhaps can understand and know the meaning of improving, vocabulary, and flash card.

- 1.6.1 Improve is to enhance in value or quality : make better (Merriam Webster)
- 1.6.2 Vocabulary is more than list of language word. It means is spoken or written of language as symbol of idea in foreign language for the learners.
- 1.6.3 Flash card is cardboard consisting of word, a sentences, or a simple picture on it.

1.7 Organization of the writing

This thesis consist of five chapters. Chapter one discusses background of the study, statement of the problem, objective of the study, significance of the

study, scope and limitation, definition of terms, organization of writing. Then chapter two talks about previous study, definition of vocabulary, kinds of vocabulary, learning of vocabulary, teaching of vocabulary, definitions of flashcard and kinds of flashcard. Chapter three discusses design of the research, instruments, procedure of data collection, and techniques of data analysis. Chapter four present the implementation of the Research and discussion. Chapter five deal with conclusion and recommendations.