

**IMPROVING VOCABULARY BY USING FLASH CARDS
OF SECOND GRADE STUDENTS OF SMPN MAUBELI
IN THE SCHOOL YEAR 2021/2022**

THESIS

Presented to Faculty of Teacher and Education Science as a partial fulfillment
of requirement for the Degree of *Sarjana Pendidikan*



BY

SERLI M. AOETPAH
REG. NO : 32180008

**ENGLISH STUDY PROGRAM
FACULTY OF EDUCATIONAL SCIENCES
TIMOR UNIVERSITY
KEFAMENANU**

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BOARD OF EXAMINER

This thesis entitled "IMPROVING VOCABULARY BY USING FLASH CARDS OF SECOND GRADE STRUDENTS OF SMPN MAUBELI IN THE SCHOOL YEAR 2021/2022", has been defended in front of the board of examiners on April 2022.

BOARD OF EXAMINERS

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Drs. Anselmus Sahan, M.Pd
NIP.1965041900321001

Secretary

Immanuel Kamlasi S.Pd, M.Pd
NIP.19811127201404101

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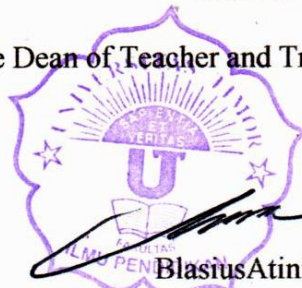
1. Drs. Anselmus Sahan, M.Pd
2. Drs. Edmundus Bouk, M.Pd
3. Immanuel Kamlasi S.Pd, M.Pd

Signature

Kefamenanu, May 2022

Acknowledged by

The Dean of Teacher and Training Educational Sciences



Blasius Atini, S.Pd., M.sc.
NIP: 19790430 200501 1 002

MOTTO

If there is no struggle,there is
no progress

(Frederick
Douglass)

An action is the foundation of a success

(WRITER)

STATEMENT OF AUTHORSHIP

I hereby certify this thesis entitled “IMPROVING VOCABULARY BY USING FLASH CARDS OF SECOND GRADE STRUDENTS OF SMPN MAUBELI IN THE SCHOOL YEAR 2021/2022 “, is definitely my own work. I am completed responsible for the content include in this thesis. I started that this thesis research has no any plagiarism. Others opinion and finding included in this thesis are quoted or cited or accordance with ethical Standars.

Kefamenanu, May 2022



Serli M. Aoetpah

DEDICATION

This thesis is dedicated to

1. The Lord Jesus Christ who is the source of strength, spirit and hope.
2. My beloved parents, Bpk. Nahor Aoetpah and Ibu Adriana Tanesib who have given birth, prayed for, raised, educated and financed the researcher until she successfully completed college education without any shortcoming.
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Serli M. Aoetpah, Imanuel Kamlasi, Edmundus Bouk.

English Education Study Program of Timor University Jl. Km. 09 Kel. Sasi, Kec. Kota
Kefamenanu, Kab. TTU, Prov. NTT, Indonesia.

Email: saoetpah@gmail.com

ABSTRACT

The aim of this research was conducted to improve vocabulary using flashcards of second grade students of SMP Negeri Maubeli in the School year 2021/2022. This research was categorized into class Action Research (CAR). The steps of the research were, planning, action, observation and reflection. The data were in the form of quantitative data. The participants of this research were the second grade students at SMP Negeri Maubeli. the total were 20 students chosen as the subject. There were two types of instruments that were used in this study, a test and non-test. Non-test instruments include interview guidelines and observation checklist. The test instruments includes the pre-test and post-test. The result of this research showed that flashcards can improve the students vocabulary. It was proven by the mean score of each test. It can be seen from the mean score of the students in pre-test 50.25 to 93.35 in post-test. The gained score between the mean of pre-test and post-test was 43,1. It indicated that the student's achievement was satisfactory enough. The research also showed indicators that the use of flashcards to improve students' vocabulary was effective. and also flashcards could make the students more active in teaching learning process. It can be seen from the observation during the learning process; the students gave positive response and paid high attention to the teachers' explanation. The classroom situation became active and interactive because they enjoyed and they were motivated in teaching learning process. In conclusion, flashcards can improve the students' vocabulary for the second grade students of SMP Negeri Maubeli.

Keywords : *Improving, vocabulary, flashcards*

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Finally this graduating paper is expected to be able to provide useful knowledge and information to the readers, and the researcher is pleased to accept more suggestion and contribution from the readers for the improvement of this graduation paper.

Kefamenanu, March 2022

The Researcher

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