BAB V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

At the end of this thesis, the researcher concludes as follows:

1.1 Students ability to read narrative text, by asking students to read narrative text, the data shows that 7 students or with a value of 76- 100 from the sample are high level or able to read narrative text problems and complete with the highest score.

1.2 The ability of students in reading narrative text is mostly good enough in working on narrative text questions, the data shows that 13 students or with a value of 51-75 from the sample are at the intermediate level or good enough in working on the questions narrative text.

1.3 The data shows that students or with low score from the sample are classified as low or less in working on narrative text problems.

1.2 SUGGESTION

The findings of this study demonstrate a valuable contribution to those who interested in teaching vocabulary and how to read about narrative text, especially for:

1. The English teacher, are expected to be able to apply various learning models; one of them is reading text such as narrative text to improve reading mastery and understand how students read it makes students interested and active in the teaching and learning process.

2. The students, it is useful for them to practice their mastery of how to read narrative text in order to help students find new words or sentences in narrative text.

3. Other researcher who are interested in further researcher on this subject research should explore knowledge to enlarge their understanding about how to enrich their listening mastery and understanding when reading text and looking for other references.

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