

CHAPTER 1

INTRODUCTION

1.1 Background of the Study

Learning to read is one of the greatest achievements in childhood because it is the basis for learning and academic achievement (Paris:2005). Therefore, reading is one of the achievement tested through English subjects for junior high and senior high school, for this subject, there are 4 basic skills, namely: students can speak, listen, write and read, from the four skills above can help students to master in the future.

Reading is an activity done to get a lot of information from written text, the activity is usually done by the readers they do the activity since they know that reading is the construction of meaning from a printed or written message (Richards:1998) . To arrive at an understanding, the reading should broaden their prior knowledge first, they can do that by not reading in a formal situation only but reading in any situation, wherever and whenever. Since reading is not separate to develop the readers life, positive impact are experienced by themselves, better achievement are met in their life.

However not all people are readers, even good readers or good spellers since reading is not their habit, this is since in students daily life activities. Some of them are busy with electronic tools such as mobile phone, playstation, tablet, PC, laptop, internet, in case they are busy with useful things like playing game, or social media like, Facebook, Twitter, WhatsApp. Other students dislike reading because they consider reading takes a long time to do. Some of them say that when they do the activity it really presses them. The more when it is done in the classroom with the teachers' or the lecturers' instruction. Really they cannot enjoy their reading activity. Their complaints are not expressed if they really realize that

reading is very important in their life. It can give positive effects to achieve their ideas.

To face global era and to develop students reading skills ,based on the study by (Burhan:2012) in English department of IKIP Gunung Sitoli, that already put a new lecture in a 2014 curriculum that is extensive reading to competence standard said that reading is a physicmand mental activity to reveal the meaning of the written texts while in that activity there is a process of knowing letters and added that reading is a physic activity because the parts of the body, our eyes particularly, do it. And it says mental activity because perception and memory as parts of mind are involved in it. The study concludes that the main goal ofr eading is a process of comprehending written text.

Grabe and Stoller (2011) state that reading is the ability to draw meaning from printed page and interpret this information appropriately. It is also an interactive in that sense of linguistic from the text interacts with information activated by the reader from long-term memory, as background knowledge Thus, it can be concluded that reading is a way to draw information from a text and to from an interpretation of that information.

Considering to the facts above, the researcher believes that some efforts are needed to solve the teaching of reading comprehension. Was interested in conducting research on however, before the, the problem need to be diagnosed, such as study ability in reading, and the difficulties this faces in reading. Thus this research waits /interact analysing structure reading mastery and the difficulty/problems.

1.2 Statement of the problem

This study will be conducted to answer the following questions:

- 1.2.1 Have the students mastered reading text?
- 1.2.2 To what level have the students' ability on narrative text?

1.2.3 What problems are faced by the students in reading text?

1.3 Objective The Study

The objectives of this study are formulated in the following statement:

1.3.1 To know the students' mastery of reading text.

1.3.2 To know the students mastery level of reading test.

1.3.3 To know the problems faced by students in reading text.

1.4 Significance of the study

The result of the research would be useful for:

1.4.1 The researcher

The researcher will improve her knowledge in teaching reading method and have experience in observation and apply with classroom action research at school.

1.4.2 The Teacher

This method makes the teacher easy in teaching reading and to give useful contribution in teaching reading and give another way for the teacher develop student's reading.

1.4.3 Students

To motivate and make enthusiasm the students in the learning process especially in reading teaching and helpful for students will be able to create more enjoyable and meaningful learning.

1.4.4 Future researcher

This research useful to improve the quality of education and develop English language teaching of the school.

1.5 Scope and Limitation

Based on the identification of the problem above, the writer only limits the problem on the ability of the student's the implementation of extensive reading to improve student's reading skill by using narrative text of the eleventh grade students' of SMA Kristen Petra

1.6 Definition of Terms

- 1.6.1 Analysis is the process of breaking a complex topic or substance into smaller parts in order to gain a better understanding of it.
- 1.6.2 Reading is the process of looking at a series of written symbols and getting meaning from them.
- 1.6.3 Ability is a general word for power, native or acquired, enabling one to do things well.
- 1.6.4 Narrative text is a story with complication or problematic events and it tries to find the resolutions to solve the problems.

1.7 Organization of Writing

In generally, this study organized into three chapters, they are chapter one that is introduction. It covers background of the study, statement of problem, objective of study, significance of study, scope and limitation, definition of terms and organization of study. Chapter two is review of literature. Chapter three is Research Method: it cover by research design, subject of study, instruments, procedure of data collection and technique of data analysis.