

**AN ANALYSIS OF THE STUDENTS' READING ABILITY IN NARRATIVE
TEXT OF GRADE ELEVENTH OF SMA KRISTEN PETRA IN THE
SCHOOL YEAR 2021/2022**

THESIS

Presented to the Faculty of Educational Sciences as a Partial to Fulfillment of the
Requirements for the Degree of Sarjana Pendidikan



By

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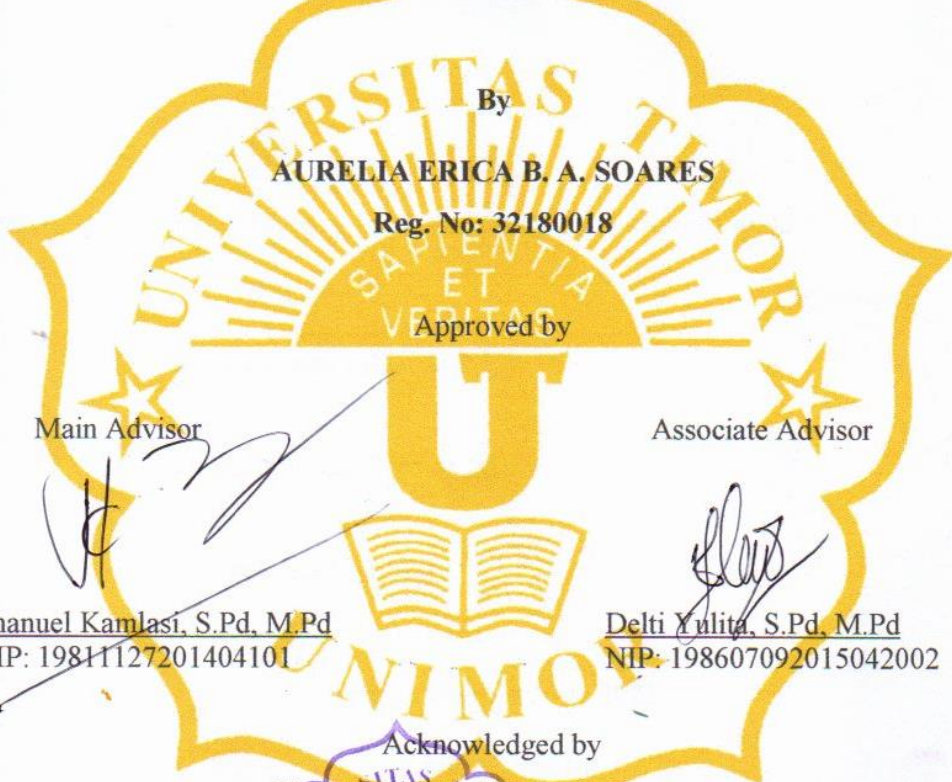
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APPROVAL SHEET

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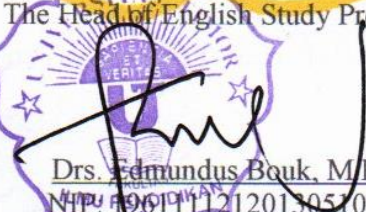


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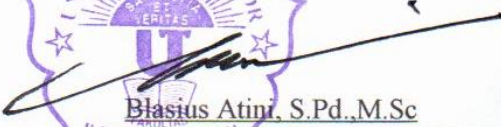
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MOTTO

**“SUCCESS ALWAYS COMES FOR THOSE OF YOU WHO WANT TO
FIGHT AND PRAY WITHOUT COMPLAINING”**

STATEMENT OF AUTHORSHIP

I hereby certify this thesis entitled “AN ANALYSIS OF THE STUDENTS’ READING ABILITY IN NARRATIVE TEXT OF GRADE ELEVENTH OF SMA KRISTEN PETRA IN THE SCHOOL YEAR 2021/2022” is definitely my own work. I am completely responsible the content of this thesis. I state that this research has no any plagiarism. Other researcher’s opinions and finding included in this thesis are quoted or cited in accordance with the code of ethic of academic standard.

Kefamenanu, 29th Juli 2022



AURELIA ERICA B. A. SOARES

DEDICATION

This thesis is dedicated to:

1. The Jesus and Marry who is the source of Strength, Spirit and Hope.
2. My beloved parents, Bapak Vitorino Araujo Soares and Ibu Rojalina De. J. Soares who have given birth, prayer for, raised, educated and financed the authors education until he successfully completed college education without any shortcomings.
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7. All the lecturers of English Study Program who have taught the writer during studying in Timor University. The writer realizes that this writing is not complete. Therefore, any comments and suggestion from the readers will be highly appreciated.

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The Writer

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ABSTRACT

This thesis is entitled” An Analysis of the Students’ Reading Ability in Narrative Text of Grade Eleventh of SMA Kristen Petra in the School Year 2021/2022”.

The purpose of this study was to develop a way of reading English narrative texts in students' short stories as a medium of learning for students at Kristen Petra High School. This research uses classroom action research. This classroom action research was carried out in 2 cycles. Each cycle consists of four steps, namely planning, action, observation and reflection. This research technique uses a short story test consisting of multiple choices. The test consists of cycle I and cycle II. This study analyzes the average score of each test to determine the increase in students' vocabulary in the short story narrative text after the action taken. The results showed that narrative texts could improve students' vocabulary, which was seen in the results of the students' average score in Cycle I was 92 and in Cycle II was 92. Concluded that teachers chose short story narrative texts to learn and teach vocabulary as one of the techniques. To improve students' reading skills.

Keywords: improvement, reading ability, short stories