

APPENDIX

ABSTRACT

Omenu, Paulus. 2016. Thesis. Mastering Simple Present Tense of Descriptive Text of the Class Ten Students of SMKS Dua Putra Biinmaffo in the School Year of 2015/2016",

Simple Present Tense is one of the important tenses in grammar and commonly used in English. Basically, Simple Present Tense is taught to the students of junior high school up to senior high school students but in fact, the students still find the difficulties in mastering simple present tense of descriptive text. That is why the objectives of this study are: 1) to help the class ten students of SMKS Dua Putra Biinmaffo in mastering simple present tense of descriptive text. 2) to solve the difficulties which are faced by the class ten students of SMKS Dua Putra Biinmaffo in mastering simple present tense of descriptive text. Simple Present Tense of descriptive text is used to describe a particular person place or thing or to describe about certain person, animal or thing (a living or non- living) and to tell about the subject by describing its features without including personal opinions. The method used in this study is descriptive qualitative method. To get the data needed, the researcher constructed the test and gave it to the class ten students of SMKS Dua Putra Biinmaffo. Then, the students' answers were analyzed to know the level of students' mastering simple present tense of descriptive text. The result of the test shows that most of the students are able to master the simple present tense of descriptive text. This is proved by the data taken from 20 students, 5 students are categorized excellent and 10 students are categorized good and 5 students are categorized enough. Viewd from 10 items test of multiple choices which are passed by all of the class ten students of SMKS Dua Putra Biinmaffo means that, the simple present tense of descriptive text is not the difficult subject for the class ten students of SMKS Dua Putra Biinmaffo in the school year of 2015/2016. The teacher must gave the tips to the students about how to master the simple present tense of descriptive text and the students must study harder to master the simple present tense.

ABSTRACT

Obe, Bait Primus. 2015: "A Study on Improving Writing Narrative Text by the Second Grade Students of SMP Negeri Satap Letenack in the School Year of 2014/2015. English Study Program, Faculty of Teacher Training and Education Science, State University of Timor. (1) Advisors; Drs. Anselmus Sahan, M. Pd. and (2) Associate Advisor, Martinus Lafu Salu, S. Pd., M. Pd.

Key Words: Improving, Writing Narrative Text

English is an introduction language spoken in international event and is used as the medium of information flow on science, technology, and culture as well. As we are in developing country we should try to be able to speak English to make relationship with other country in the world so that we can master the science, technology and culture in the world, so we can face the competition in the global era. By mastering English, it is easier for us to make a good relationship with other countries.

In this study, the writer looks that writing narrative text also influenced because writing is one of difficult subjects at school. The writer want to know whether the students have mastered writing narrative text. The extent of writing narrative, is still difficult for the students to understand and categorized the component of writing narrative the level of mastery for the students class VIII B of SMP Negeri Satap Letenaek in the school.

It used action research to get the data needed, it applied test that consists of five criteria and four score. They are coherence, grammar, vocabulary, content and structure. There were (twenty) 20 students taken as the sample of this study. To analyze the data, the writer calculated that to know average of students result is the total of percentage divided total number students.

It aimed to find out the average of students result. The result of data analysis showed that most student have mastered of writing narrative is transition signal. It's fact in activity, I that was still difficult for them master. It was also indicated by the data got from there were 6 students categorized good, 14 students categorized enough, and none of them got every good so poor. Therefore, the students mastery level on the writing narrative text was categorized enough.

After make some assessment and conclusion above, the writer would like to offer some suggestion, among others the teacher and the students must work together in teaching and learning process, especially in writing lesson they should help each other to make the teaching writing process successful.

ABSTRACT

Boe, F. Maria. 2017. A study on the students ability and analysing news item text by the students of SMAS Pelita Karya Kefamienanu in the school year of 2016/2017. English Study Program. Main Advisor: Drs. Anselmus Sahan. M. Pd. Associate Advisor: Mikhael Misa, S.Pd., M.Pd.

Key word: Ability and Analysing. News Item Text.

Language is known as a tool or means of communication. It means that by using the language people can share ideas, opinions, information and knowledge to other. There are many languagey in the world and one of them is English. Language is a part of culture; it is a part of human behavior. Language an acquired habit of systematic vocal activity representation meaningscoining from human experiences. One can also say, simply that language an acquired vocal system for communicating meanings.

Text is a means of communication in which formal correctness is linked to stylistic upron pretence the mastery to write logically and grammatically connected sequence of sentences in fundamental. News item text is a text which informs readers about events of the day. The events are considered newsworthy or important. News item is a text that gives information about incident/event daily.

Basically, method is a way that it used to write the aim in the research. So the writer uses certain kind of research in order to achieve the goal of the writer. In order to conduct the writer uses descriptive quantitative method. it aims to get information about fact and phenomena. This writing applies descriptive quantitative method because it describes students of SMAS Pelita Karya Kefamenanu ability and analysing news item text.

The result shows that all the item test are answered by the students. Based on the data collection, from 18 students as a sample of this research. Table shows that the studenis have mastered to analysing news item text. It is indicated by data their average score 3.99 %.

The students of SMAS Pelita Karya Kefamenanu master news item text in analysis conclusion of this study is: the indicated that the students of SMPK St. Of these item tests are 65 (3.61 %) and the highest score are 76 (4.22 %). The students of SMAS Pelita Karya Kefamenanu categorized into " good level of mastery" of news item text.

ABSTRACT

Key words: Mastery, Article

This thesis entitled: "The Mastery of Using Article Made by the Second Grade Students of SMPN 1 Weluli in the School Year of 2014/2015" it was carried out to know whether the student have mastered the using of article when making sentence, to what extend the student difficulties in mastering of using article when make sentence, to what level is the student mastery the using of article when make sentence. In this study, she use the descriptive quantitative method. To get the data needed, it applied test that of 10 multiple choice item. The time allocation for the test was 45 minutes. There were 17 students taken as the sample of this study. To analyze the data the writer calculated the total amount of the correct answer (T. Sc) divided by total number of item (N) and multiplied with 100 %. The result of study shows that the eighth year students of SMPN 1 Weluli have mastered article expression and the student level of mastery in average with score 84.70. It also indicate by the data got from 17 students, there were 12 students categorized in very good level, 3 students categorized in good level and 2 students categorized in very poor level. It means that the eighth year students of SMPN 1 Weluli still have problems in developing ideas in using article.

ABSTRACT

Olin, Demetrian. 2017. Improving the Students Reading Comprehension By Using Jigsaw Technique at the First Years Students of SMA Negeri I Insana. Thesis Education Department. Advisor: 1) Drs. Anselmus Sahan, M. Pd. 2) Febronia Lasi, S. Pd., M. Ed.

Key Words: Jigsaw Learning Teachnique and reading comprehension.

This thesis entitled: Improving the Students Reading Comprehension by Using Jigsaw Technique at the first Years Students of SMA Negeri I Insana in the School Year of 2016/2017. The aims of this study is to know have the students mastered of reading comprehension using jigsaw technique and to know what the difficulties find out by the students in reading comprehension using jigsaw technique.

The population use in this study is the first years students of SMA Negeri 1 Insana and the sample of 20 students in one class. To obtain the data the writer used test. The test is multiple choice. Based on the analysis the writer find out that the students class X IPS' of SMA Negeri 1 Insana have mastered on reading comprehension using jigsaw technique and their average score is 81.25. The writer conducted this research using descriptive quantitative method.

The result of review the data analysis where shown in chapter five of her study, there are some conclusion such as: the tenth class students of MSA Negeri 1 Insana have level improving the jigsaw reading technique. It can be indicated by the data gotten that there were 20 students followed the test. The students able to improved reading using jigsaw technique.

Based on the data analysis, the writer concluded that the students of SMA Negeri I Insana specially tenth class are have mastered of reading comprehension. The total score of students on Multiple Choice is (81, 25%).

ABSTRACT

Dos, Santos, Hei, Mota, Etalvina. 2016. The Mastery of Vocabulary Through Pictures of the Eight Class Students of SMPN Wini in the School Year of 2015/2016. English Study Program, Timor University. The Advisor (1) Imanuel Kamlasi, S. Pd., M. Pd. (2) Martinus Lafu Salu, S. Pd., M. Pd.

Key Words: *Mastery, Vocabulary, Pictures.*

Vocabulary is the total number of words in a language. And one important things that if people need to be understood in learning, especially learn English. With know much vocabulary and understanding vocabulary in some language, it will be easily to communicate with people from others country. This study aim to know what the level and what the type is difficult for the students of the eight class students of SMPN Wini in the school year of 2015/2016.

The method used to conduct this study is descriptive qualitative method. There were 22 students in class VIII. The instrument of this study are 40 numbers. 20 number of multiple choice and 20 number are matching test. The result of the data shows that the eight class students of SMPN Wini in the school year of 2015/2016 have mastery vocabulary through pictures.

Thus in accordance the result of the data finding in this study the writer concludes, one students got the score of 93, one student got the score of 82, one student got the score of 81. 75, one student got the score of 81, one student got the score of 78, one student got the score of 77. 75, one student got the score of 77. 5, one student got the score of 77, one student got the score of 75. 25, two students got the score of 74. 25, one student got the score of 73, two students got the score of 71. 25, one student got the score of 70. 25, one student got the score of 70. 5, one student got the score of 70, two students got the score of 67. 25, one student got the score of 67. 5, one student got the score of 64. 25, and one student got the score of 60. The students' average score in mastering vocabulary is 73, 82 with the level of mastery is good.

Based on the conclusion of the data the writer would like to give suggestion for the teacher and the students. Students must pay attention carefully when teacher are teaching. Teacher must using media to help student mastery their vocabulary. It becomes the important and the simple points the key of success for students to learn when teacher used pictures as media in teaching learn process in the classroom.

ABSTRACT

Opat, G. Maria, 2015 " The Mastery of Writing Personal Recount Text by the Second Year Students of SMP Swasta Gita Surya Eban in the School year 2014/2015". English study program. Advisors (1) Drs. Anselmus Sahan, M. Pd and (2) Imanuel Kamlasi, S. Pd. M. Pd.

Key word: *Recount text, Mastery, Personal.*

The purposes of this study were to find out whether.1) The second year students have mastered the recount text? 2) To what extend do the second year students still find difficulties in mastering the recount text. 3) To what level is the mastery of the second year students in mastering of recount text categorized in this study the writer used the descriptive method to conduct to analysis the data and then the writer use the descriptive method to conduct to analysis the data and then the writer uses 20 items of test to gathering the data. Types of test are multiple choice. Finding of the researcher is regarding to the gathered the test items types one describe that the level mastery of second year students 85,31% and categorized into excellent. Then the test items types two describe that level mastery of second year students is 70 % and categorized into good level. Further the test types three describe that the level of mastery of second year students is 73, 30 and categorized into good level. Thus in accordance with the result of the data analysis in this study the writer conclude that the students of SMP Swasta Gita Surya Eban. Here master the recount text and categorized into excellent/ very good, with the obtaining score is 90,5 %. Suggestions for the students should give more attentions and creative to improving their knowledge of recount text and for the future researcher the writer hopefully that the advance research can continue this study and make a research batter than this study.

ABSTRACT

Ufa, Yosefina. 2017. Thesis. The Students Ability on Narrative Text of the Eight Class Students of SMK Harneno in the School Year of 2017/2018. English Study Program. Timor University. Advisor (1) Martinus Lafu Salu, S. Pd., M. Pd. And (2) Imanuel Kamlasi, S. Pd., M. Pd.

Key words: Ability, Narrative Text,

This thesis entitled "The Students Ability on Narrative Text of the Eight Class Students of SMK Harneno in the School Year Of 2017/2018." The study was to aimed to answers the problems: 1) What level is the students in ability narrative text categorized? 2) What type of generic structure is still difficult for the students? 3) What type of language feature is still difficult for the students? The study wants to answer the problem: 1) To categorized the students level to ability in narrative text. 2) To know the type of generic structure is still difficult for the students. 3) To know the language feature is still difficult for the students. To conducted this study the writer used descriptive qualitative method to describe the students ability. The research subject were 20 students. The instrument used to measure the students ability was multiple choice. The result of finding of the study were that during the class time are the eight class students of SMK Harneno have ability using narrative text. The overall that they have obtained is 89, 66 %. The writer concluded the Eight Class Student's of SMK Harneno have excellent ability in narrative text. The parts of narrative text is still difficult for the Student's of SMK Harneno in the School Year of 2017/2018. It is indicated by fast they have still problems in narrative text especially in orientation with the average is 80, 33 % and language feature with the total average is 77, 25 %.

ABSTRACT

Naisali, Maria Elphira Devi. 2018. Thesis ""An Analysis on Student's Error of Simple Present Tense in Writing Descriptive Text of the Second Grade Students of SMP Negeri Neonbat in the School Year of 2018/2019". The main advisor name's is Drs. Anselmus Sahan, M. Pd. and associate advisor is Martinus Lafu Salu, S. Pd., M. Pd.

This thesis entitled: "An Analysis on Student's Error of Simple Present Tense in Writing Descriptive Text of the Second Grade Students of SMP Negeri Neonbat in the School Year of 2018/2019". With the statement of problem are what types of error do the second grade students' of SMP Negeri Neonbat produce in writing descriptive text using simple present tense? What is the percentage of error produce by the students in writing descriptive text using simple present tense? And what the difficulties of the students in writing descriptive text using simple present tense? The objectives of the study are to know about types of error do the second grade students of SMP Negeri Neonbat produce in writing descriptive text using simple present tense, to know about the percentage of error produce by the students in writing descriptive text using simple present tense and to know what the difficulties of the students in writing descriptive text using simple present tense? The present simple to talk about thing in general. We use it to say that something happens all the time or repeatedly, or something is true in general. It is not important whether the action is happening at the time of speaking. Error analysis is an invaluable source of information to teachers. It provides information on students' errors which in turn helps teachers to correct students' errors and also improves the effectiveness of their teaching. The writer choose writing descriptive text because it paints a colourful piece of a person, place, thing, or idea using concrete and vivid details. The kind of this research is descriptive qualitative research. There are twenty four (24) students' who are taken in this research. A test that used to collect the data are writing descriptive text. Based on the finding and discussion, the result of the study were that the second grade students of SMP Negeri Neonbat the school year of 2018/2019 have to determine the students' errors in simple present tense when writing descriptive text after concluded the data, the writer concluded that the second grade students of SMP Negeri Neonbat to know about how to writing descriptive text in simple present tense. So, the writer suggest for the students should give more attentions and creative to improving their knowledge of structure.

Keywords: Teaching, Structure, Writing

ABSTRACT

Fallo, Emilianus. 2016. "A Study on English Speaking Mastery of the Second Grade Students of SMP Negeri Fatunisuan in the School Year of 2015/2016". Thesis. English Department, State University of Timor. Advisors: (1) Drs. Anselmus Sahan, M. Pd. and (2) Febronia Lasi, S. Pd., M. Ed.

Key words: Speaking Mastery

This study was aimed to answer three problems : 1).Do the students have good mastery in conversation?, 2). What types of difficulties are found by the students in conversation?, 3).To what level are the students mastery of conversation categorized?.

The research design used in this method is Descriptive Quantitative Method. Therefore, this research used oral speaking conversation. The writer gives a conversation text to the students to prepare and memorize it and then they perform orally. The data were recorded by using Hand-Phone (Video Recorder). After collecting the data, the writer analyzed based on the four aspects of speaking mastery, namely; pronunciation, intonation, vocabulary, and fluency.

The result of the data arialysis shows that the score of the students based on the each aspects of speaking is 70 - 100. There are 16 students are categorized as excellent, 4 students are categorized as good. However, the students stili found difficulties in two aspect of speaking such as: pronunciation and intonation. In pronunciation the students pronounced the word not based on the better English pronunciation. In intonation, the students sometimes were not follow the stress- mark used in conversation text.