ERROR ANALYSIS ONTHESIS ABSTRACT WRITING MADE BY THE ALUMNI OF ENGLISH STUDY PROGRAM STUDENTS FROM 2015-2020~YEARS

THESIS

Presented to the Faculty of Educational Sciences as a Partial Fulfillment of theRequirements for the Degree of *Sarjana Pendidikan*



BY OVIANA NAHAK REG.NO.32170014

ENGLISH STUDY PROGRAM
FACULTY OF EDUCATION SCIENCE
TIMOR UNIVERSITY
KEFAMENANU
2021

APPROVAL SHEET

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STATEMENT OF OUTHOSHIP

I here by declare this thesis entitled: " Error Analysis On Thesis Abstract Writing Made By The Alumni Of English Study Program Students From 2015-2020 Years" is definitely my own work. I am completely responsible for the content of this thesis. I state that this research has no any plagiarism. Other writer's opinions and finding included in this thesis are quoted cited in accordance with the code of academic standard.

Kefamenanu, 17 September 2021

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5AJX430864864 Oviana Nahak

MOTTO "LEARN FROM YESTERDAY, LIVE FOR TODAY, HOPE FOR TOMMOROW. THE IMPORTANT THING IS NOT TO STOP QUESTIONING"

ABSTRACT

Nahak, Oviana 2021." Error Analysis On Thesis Abstract Writing Made By The

Alumni Of English Study Program Students From 2015-2020 Years", The

Main supervisor named Imanuel Kamlasi, S.Pd, M.Pd and Second Anselmus

Sahan, S.Pd, M.Pd.

The objectives of this study were: To find out whether or the students have mastered to

write thesis abstracts. To identify the types of error the students make in writing thesis

abstract. To categorize the students' level of mastery on writing thesis abstract. This

research is a descriptive study using a qualitative approach. This research was carried

out to obtain a picture of the exact description of the types of errors contained in

abstract writing by students of English Study Program of Timor University.the

students made Error on Misformation have total 26(88,16%) and Avarge 4,72(16,01),

Error on Omission have total 12(40%) and avarage 2,18(8,07%), Error on

Misordering have total 10(27,43%) and Avarage 1,81(4,99%), error on Addition have

total 7(26,85%) and Avarage 1,27(2,46). It means that Misformation is still the

difficult part for them to master writing the abstract.

Keywords: error analysis, abstract writing

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DEDICATION

This thesis is proudly dedicated to:

1. My beloved father and mother : Yonatas Nahak and Maria Hoar Bete.

2. My beloved sisters and brother : Erny, Ani , Stef , Agus, Sipri and Minggus.

3. My beloved friends : Vera Leu, Marlin Kuil, Vanessa Puling , Selfi Fuamuni , and Sely Bere(ALM)

4. All My Families

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- 2. Drs. Edmundus Bouk, M. Pd, as the Head of English study program, who has supervised and given encouragement to him in all academic services.
- 3. Imanuel Kamlasi, S.Pd., M.Pd., as the main advisor andDrs. Anselmus Sahan, S.Pd., M.Pd., as the associate advisor for their wise encouragement and guidance by recommending some correction toward the improvement of this thesis proposal writing.
- 4. All lecturers of English study program who have contributed many things for the researcher in the process of this thesis writing.
- 5. To my beloved Father Yonatas Nahak and Mother Maria Hoar Bete, brother Stefanus Bria Nahak, Agustinus Bria Nahak, Siprianus Nahak, Dominggus Nahak And Maria Erniyanti Nahak, Stefania Alfiani Nahak, who have given their motivation, support and material during his study at English study program of Timor University.

Finally, the writer realizes that writing is still far from being complete, so the researcher hopeful the criticism and suggestion of the readers or whoever wants to read it for the completing it for the next time.

The research

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