

# CHAPTER 1

## INTRODUCTION

### 1.1 Background of the Study

Language is an important thing in our lives as human beings because we need to communicate with other people. We can use it to express our thought and personal reaction to a situation to stimulate to the response of others.

When we communicate, we actually speak with other people. Our speaking activity requires words or vocabularies that facilitates our speaking or conversation. In line with this, Brown (2004) states that speaking is a productive skill that can be directly and empirically observed by the accuracy and effectiveness of the participant's listening skills. In the classroom context, speaking involves interaction between the teacher and students or among students depending on how classroom activities are organized. It means that when the teacher asks them to speak, they have to be able to speak. However, the facts show that many students do not have enough vocabulary and consequently, they cannot speak English because they tend to use their own mother tongue or they feel shy to speak English. Sometimes, they are lazy to learn it because they find it difficult to pronounce.

Speaking is one of the most difficult communication tools for students to master. The reason why the speaking is a communication tool that is difficult for students to master because they do not have enough vocabulary in English because they tend to use mother tongue or because of environmental factors. Students rarely do English practice in daily life, students are only more dominant using the mother tongue to communicate with each other. And they feel shy about using English in public and lazy to learn English because they find it difficult to pronounce. Many students who cannot speak clearly when they are talk to language teachers or strangers because they don't know how to express what they are going to say and how to say it. For that they lose communication and confidence. To minimize mistakes and get good communication with people.

Speaking is one of important parts in teaching language because it includes one of four basic language skills. The writer found that most of students there still get the difficulties in studying speaking. It may be caused by the method used in teaching English, especially speaking. Classroom Discussion is a method that can be applied in teaching English, especially to improve the ability of speaking. In this method, hopefully, the students get a big opportunity

to express their own ideas and it can arouse their motivation to speak in the classroom. The purposes of this research is to find out if there is a significant difference between the speaking ability of the second year students of SMA Swasta Katolik Warta Bakti Kefamenanu in the school year of 2020/2021. Taught by and without using retelling short stories to answer the research questions, the writer holds and experimental research to apply short stories in teaching English speaking.

Based on the background of the problem above, the researcher is interested to conduct research under title: “An Analysis on Students’ Speaking Ability in Retelling Short Stories of the Eleven Class Students of SMA Swasta Katolik Warta Bakti Kefamenanu in the School year 2020/2021”.

## **1.2 Statement of the Problems**

Based on the background of the study, the researcher is formulated the research questions as follows:

1.2.1 What is the level of students speaking ability in retelling short story?

1.2.2 What aspect of speaking is difficult for students?

## **1.3 Objective Of The Study**

In relating to the research problems above, the objectives of study are to find out

1.3.1 To find out the level of students’ speaking through retelling short story.

1.3.2 To find out the problems of speaking aspect that is still difficult for the students to speak of the second year students of SMA Swasta Katolik Warta Bakti Kefamenanu

## **1.4 Significances of the Study**

Based on the objective of the study the result of present study can:

1.4.1 The students

They are expected to have better communication by using English. It means that they will be able to speak fluently using correct grammar, vocabulary, fluency and pronunciation. If they can speak fluently in English they will be able to be involved in the international community.

1.4.2 The teacher

The result of this study can be used to provide feedback for the teacher in providing and supporting teaching materials. It is also hoped that teaching speaks in order to further improve the quality of teaching and learning process in the class.

#### 1.4.3 The researcher

By doing this researcher, the research know the strengths and weaknessess of the research by research and the researcher gets useful experinced in doing the study. Besides, it is also hoped that this research can enrich the knowledge for the readers.

### **1.5 Scope and Limitation**

There are many strategies use in the teaching and learning process of English to encourage students to develop their abilities. The research focuses of analysis aspects of speaking, vocabulary, grammar, fluency and pronunciation. To measure its effectiveness, researcher will teach the first year students of SMA SwastaKatolik Warta BaktiKefamenanu, in the academic year 2020/2021.

### **1.6 Definition of The Terms**

1.6.1 Speaking is the most frequent used by human being as daily means of communicating to share opinions and ideas with other persons. Richard (2000:193)

1.6.2 Short stories are a form of fiction. Short stories, as the being all short, both the events that are revealed, the content of the story, the number of actors, and the number of words used. This comparison is related to other forms of prose, such as novels. As the name simples, short stories can be interpreted as short prose stories. Suyanto (2012:46).

### **1.7 Organization of the Writing**

This thesis is systematically arranged into five chapters: Chapter one: introduction that consists of background of the study, of the problems, objectives of the study, significances of the study, scope and limitation, definition of terms organization of the speaking. Chapter two is the: Review of related literature, previous study, definition, benefit of short story, aspect of speaking and types of speaking. Chapter three is. research Method, Research design, subject design, Instrument, procedure of data collection, technique of data analysis. Chapter Four consist of Finding and Discussion and Chapter Five of Conclusion and Suggestion