

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **5.1 Conclusion**

Having analysed the data, it was found that Partner Reading Strategy significantly improved the students achievement in reading ability. The conclusions are drawn as follows :

5.1.1. There was improvement of students' achievement in reading ability having analyzed the data have presented in the previous chapter . It is showed by the mean of the students. The experimental group in the pre-test showed 48.6 with all of students got score under 70 and the post-test showed 71.3 with 8% (12 students) who got 70 and 2% (3 students) who failed got 70. It means there was an improvement about 8%. There was improvement from pre-test to post-test of experimental group. While, the control group in the pre-test showed 26.6 with all of students got score under 70 and the post-test showed only 36 with no one got score 70. It means there wasn't an improvement from pre-test to post-test of control group.

5.1.2. Partner reading strategy can make students' activities more interactive, enjoyable and collaborative to their friends. During learning proces in reading ability, the students cooperative in increasing reading and the students motivated each other in finishing the question in the classroom. It concluded that the students' activities taught by partner reading strategy can be motivated students to study together in the classroom.

### **5.2 Suggestions**

The result of this research showed that partner reading strategy could improve the students achievement in reading ability. Based on the research result and conclusion the research would like to give some suggestion as follows :

5.2.1. The researcher expects that the English teacher should be creative in selecting the strategy that can be used in English teaching, combined skill teaching speaking, reading, listening in order to make the students' reading ability better.

5.2.2. For the students, to use partner reading, this strategy can improve their reading ability and also their vocabularies.

5.2.3. For the future researcher, this research can be contributed a good understanding of how to improve their achievement in reading ability through partner reading strategy and the researcher can be apply this strategy in teaching other subject.

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## APPENDIX 1

### Alimudin, a Local Footballer

Alimudin is 16 years old. He is a local footballer who plays for a small football club in Paramatta, Sydney. He works hard to be a professional footballer.

His day starts at 4. First, he says his prayer and then he goes jogging. He goes jogging for one hour. After jogging, he joins club to do some practice. After that he takes a rest and takes a bath. His mother always prepares simple breakfast for him. After breakfast, he goes to school.

At 3 p.m. he goes to the football field. His football club practice playing football. He learns a lot from his coach. His football practice ends at about 6 p.m. He goes home and does his other daily activities.

1. From the text above we know that....

- a. He is a local footballer
- b. He can't play football
- c. He likes basketball
- d. He is not a good player
- e. He doesn't like basketball

2. The second paragraph talks about....

- a. Alimudin's personality
- b. Alimudin's physical appearance
- c. Alimudin's activities
- d. Alimudin's attitude
- e. Alimudin's practice

3. What does Alimudin do? He is a.....

- a. Vocalist
- b. Singer
- c. Footballer
- d. Athletic

e. Jogging

4. Alimidin starst his day at....

a. 3 p.m

b. 4 a.m

c. 5 p.m

d. 4. P.m

e. 3. a.m

5. Alimudin ..... jogging for one hours.

a. Went

b. Going

c. Go

d. Gone

e. Goes

Read the following to answer the question number 6-10!

### Brownie

I have a pet. It is a dog and I call it Brownie. Brownie is a Chinese breed. It is small, fluffy, and cute. It has thic brown fur. When I cuddleit, the fur feels soft. Brownie does not like bones. Every day it eats soft food like steamed rice, fish or bread. Every morning I give her milk and bread. When I am at school, Brownie play with my cat. They get along well, and never fight maybe because Brownie does not bark a lot. It treats the other animals in our house gently, and it never eats shoes. Brownie is really a sweet and friendly animal.

6. From the text above we know that....

a. Brownie is a dog

b. Brownie is not a pet

c. Brownie is a bad dog

d. Brownie likes bones

e. Brownie is not a dog

7. These are the characteristic of Brownie, except.....

- a. A small
- b. Fluffy
- c. Cute
- d. Ugly
- e. Beautiful

8. It is small, fluffy, and cute. It has got thick brown fur. The underlined word means.....

- a. Ugly
- b. Bad
- c. Short
- d. Big
- e. Beautiful

9. What is the type of the text above?

- a. Narrative text
- b. Report text
- c. Descriptive text
- d. Recount text
- e. Procedure text

10. Brownie is chineces a breed What is the adjective of the sentence above!

- a. Chineces
- b. Brownie
- c. Breed
- d. Is
- e. A

Read the following to answer the question number 11-15!

Marco

Marco is musician from the Philipines but he lives and work s in Jakarta., the capital city if Indonesia. He is 37 years old and he is married. His wife is from Manado, Sulawesi. They have two children, and they are both boys. He speaks Indonesia and his children speak Indonesia and English. He plays the guitar and he works with his band. He practice from Monday to Friday and he gives two or three every week. In his free time, he stays at home and writes song.

(11. From the text above we know that...

- a. Marco is an actor
- b. Marco is a musician from Philipines
- c. Marco is a musician from Jakarta
- d. Marco is a business man
- e. Marco is a policeman

12. Marco's wife is from.....

- a. Jakarta
- b. Indonesia
- c. Manado,Sulawesi
- d. Philipines
- e. Jakarta

13. Marco is musician. He plays.....

- a. Guitar
- b. Volin
- c. Keyboard
- d. Piano
- e. Suling

14. The capital city of Indonesia is.....

- a. Manado
- b. Sulawesi
- c. Philipines
- d. Indonesia
- e. Jakarta

15. They ..... two children and they are both boy

- a. Have
- b. Had
- c. Has
- d. Are
- e. Is

Read the following to answer the question number 16-20!

Peter

Peter is the youngest brother in our family. He is fourteen years old and four years younger than me. He has long, and straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do. Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

16. How old is Peter? He is ... years old.

- a. Four
- b. Fourteen
- c. Forty
- d. Ten
- e. Fifty

17. The writer is ... years old.

- a. Fourteen
- b. Sixteen

- c. Eighteen
- d. Nineteen
- e. fifteen

18. Which of the following statement is not true about Peter?

- a. He doesn't have bright eyes.
- b. He has bright eyes.
- c. He is not interested in sports.
- d. He plays football and tennis.
- e. He has long and straight hair

19. According to the passage, we know that Peter is ....

- a. The writer's youngest brother
- b. The writer's elder brother
- c. A naughty boy
- d. A friendly boy
- e. Not a friendly boy

20. It is implied in the passage that ....

- a. Peter is naughty.
- b. Peter is lazy.
- c. Peter is unfriendly.
- d. Peter is diligent.
- e. Peter is smart.



APPENDIX II

Keyword Post-Test & Post-Test

1. A
2. C
3. C
4. B
5. E
6. A
7. D
8. E
9. C
10. A
11. B
12. C
13. A
14. E
15. A
16. B
17. C
18. A
19. A
20. A

APPENDIX III

The Result of Student Score in Pre-Test of Experimental Group

No	The Students Name	Pretest	
		Score	Up 70
1	Maria P.W.R. Naimuni	60	Fail
2	Melania I. Naimena	50	Fail
3	Florentina Letu	60	Fail
4	Herlina G. Fallo	50	Fail
5	Maria Y. Saunoah	40	Fail
6	Bernadus Keke	60	Fail
7	Felixianus Oeleu	40	Fail
8	Elogius Eno	50	Fail
9	Maria D. Naitkakin	60	Fail
10	Yakobus E. Naimnule	10	Fail
11	Julia M.A.Usfinit	50	Fail
12	Delarosa Y. Luti	40	Fail
13	Maria D. Nopala	50	Fail
14	Maria M. Salu	10	Fail
15	Maria J.F. Fallo	50	Fail
Total		680	
Mean		45.3	

APPENDIX IV

The Result of Student Scoree in Post-Test of Experimental Group

No	The Students Name	Posttest	
		Score	Up 70
1	Maria P.W.R. Naimuni	80	Pass
2	Melania I. Naimena	70	Pass
3	Florentina Letu	80	Pass
4	Herlina G. Fallo	70	Pass
5	Maria Y. Saunoah	70	Pass
6	Bernadus Keke	80	Pass
7	Felixianus Oeleu	70	Pass
8	Elogius Eno	70	Pass
9	Maria D. Naitkakin	60	Fail
10	Yakobus E. Naimnule	60	Fail
11	Julia M.A.Usfinit	60	Fail
12	Delarosa Y. Luti	80	Pass
13	Maria D. Nopala	70	Pass
14	Maria M. Salu	70	Pass
15	Maria J.F. Fallo	70	Pass
Total		1060	
Mean		70.6	

## APPENDIX V

## The Result of Student Score in Pre-Test of Control Group

No	The Students Name	Pretest	
		Score	Up 70
1	Delarosa Y. Luti	40	Fail
2	Maria D. Sali	40	Fail
3	Maria F. Abi	30	Fail
4	Aprilia Naitkakin	40	Fail
5	Maria A. Haki	20	Fail
6	Yohana P. Natun	40	Fail
7	Rikardus Tames	10	Fail
8	Maria M. Bano	30	Fail
9	Merciana Mataus	20	Fail
10	Norbertus Kaauni	10	Fail
11	Maria A. Oeleu	20	Fail
12	Maria E. Taiboko	20	Fail
13	Maria G. Usfinit	30	Fail
14	Maria G. Balok	30	Fail
15	Maria K. Abi	20	Fail
Total		400	
Mean		26.6	

## APPENDIX VI

## The Result of Students Score in Post-Test of Control Group

No	The Students Name	Posttest	
		Score	Up 70
1	Delarosa Y. Luti	60	Fail
2	Maria D. Sali	60	Fail
3	Maria F. Abi	40	Fail
4	Aprilia Naitkakin	60	Fail
5	Maria A. Haki	10	Fail
6	Yohana P. Natun	30	Fail
7	Rikardus Tames	20	Fail
8	Maria M. Bano	40	Fail
9	Merciana Mataus	40	Fail
10	Norbertus Kaauni	30	Fail
11	Maria A. Oeleu	20	Fail
12	Maria E. Taiboko	40	Fail
13	Maria G. Usfinit	60	Fail
14	Maria G. Balok	10	Fail
15	Maria K. Abi	20	Fail
Total		540	
Mean		36	

APPENDIX VII

Documentation

