

CHAPTER I

INTRODUCTION

1.1 Background of the Study

As a foreign language, English has become an important subject taught from elementary school to college. In every school, teachers of English always try to improve their students ability to master it properly and correctly.

Like other languages, English has four language skills. They are listening, speaking, reading and writing. Reading as one of the language skills becomes very important in the field of education, where by reading students can improve their knowledge and abilities and get information reading will help students to easily interpret language. Reading allows students to find every text messag therefore teaching reading is very important to enable students to read text effectively, efficiently and to obtain information or variations of existing knowledge, or to criticize the writing style and also allow them to exchange what they read.

In reading, one can construct meaning from written text. Reading is a thinking and comprehension process of what one is reading. The ability to read for main ideas is particularly important when dealing with content of the text, especially for students. In order to enable students to exchange what they read, teachers can use several strategies for practice such as partner reading.

Partner reading is one of strategy to help students in reading ability.

Partner reading is an instructional routine that incorporates peer modeling into reading text. In the routine, one partner reads a text that is slightly challenging while the other partner corrects errors and check for understanding. It is most effective to pair students so that one partner is a slightly more skill reader than the other.

Partner reading is cooperative learning strategy that involves two students in reading a text. This is sometimes done by alternating pages and provides reading practice for both students. This

strategy is often used as part of the peerassisted. Partner reading is a tried and tested strategy that teachers can use to help their students with reading.

Partner reading is actually a social potential because students always meet their friends, share their ideas and talk many things in their lives. But, many teachers do not care about the effectiveness of using this strategy to help their students master reading texts. Therefore, the researcher would like to

conduct a study entitled THE EFFECT OF PARTNER READING STRATEGY ON THE READING ABILITY OF THE FIRST GRADE STUDENTS OF SMAN INSANA TENGAH IN THE 2020/2021 SCHOOL

YEAR.

1.2 Statement of the Problem

The problems of this study are as follows:

- 1.2.1 Is partner reading strategy significantly effective to improve the reading ability of the first grade students of SMAN Insana Tengah?
- 1.2.2 To what level is the students ability categorized as the improvement of using the partner reading strategy?

1.3 Objectives of the study

The objectives of this study are:

- 1.3.1 To know whether partner reading strategy is significantly effective to improve the reading ability of the first grade students of SMAN Insana Tengah.
- 1.3.2 To categorize the level of the students ability as the improvement of using partner reading strategy.

1.4 Significance of the Study

The results of the study are expeted to give the benefits to the following parties:

- 1.4.1 For the Students
The use of partner reading in the teaching and learning process of reading will surely attract their attention to read and get new ideas from the partner reading strategy.

1.4.2 For the Teachers

Hopefully it will give them a better way of improving their students reading ability.

1.4.3 For the Next Researchers

The results of this research will offer a chance to the next researchers to conduct the same researches on using the partner reading strategy.

1.5 Scope and Limitation

Basically, there are many strategies used to help the students to improve their reading ability. One of them is the partner reading strategy as the main focus of this study. To know its effectiveness, the researcher will involve the first grade students of SMAN Insana Tengah as the subject of this study.

1.6 Definition of the Terms

To help the readers to understand this study, the researcher will define some terms used in its title. The terms are defined as follows:

1.6.1 Effect It is a verb meaning influence or cause someone or something to change.

1.6.2 Partner Reading Strategy Armbruster (2001:10) Partner reading is a cooperative learning strategy to increase comprehension. Partner reading is when students read an assigned text a partner. Reading Strategy(<https://www.readinghorizons.com/reading-strategies>.) Reading strategy is the broad term used to describe the planned and explicit actions that help readers translate print to meaning. Partner Reading Stragey (Fuchs, D, 2000: 40) The partner reading strategy and provide each other with feedback as away to monitor comprehension.

1.6.3 Reading Ability is communication skills between readers and writers to gain knowledge and information. According to Brown (2001: 298) reading skills will develop best in relation to writing, listening, and speaking activities.

1.6.4 The First Grade Students are the students of SMAN Insana Tengah who are learning the English reading in the 2020/2021 school year.

1.7 Organization of Writing

This thesis consists of Five chapters. Chapter I presented an Introduction, which contains the general Background of the Study, Statement of the Problem, Objective of the Study, Significance of the Study, Scope of the Study, Definition of the Terms, and Organization of the Writing.

Chapter II, presented The Review of Related the Literature, that discusses the theoretical background used of the research report.

Chapter III, discussed about Research Methodology, concists of population and sample, including the choice of population and the technique of sampling the instrument, real test and item analysis, including the difficulty level and discriminating power of each item. Chapter IV, Discussed about the data collection and data analysis. Chapter V, presented of the research and also the suggestion to the research.