

**THE EFFECT OF PARTNER READING STRATEGY ON THE READING ABILITY OF
THE FIRST GRADE STUDENTS OF SMA NEGERI INSANA TENGAH IN THE 2020/2021
SCHOOL YEAR**

THESIS

Presented to the Faculty of Educational Sciences as a Partial Fulfilment of the
Requirements for the Degree of *Sarjana Pendidikan*



BY

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**ENGLISH STUDY PROGRAM
FACULTY OF EDUCATIONAL SCIENCES
TIMOR UNIVERSITY KEFAMENANU
2021**

APPROVAL SHEET

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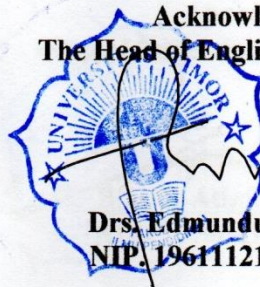


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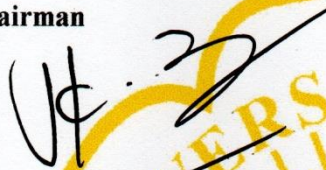
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SMAN INSANA TENGAH IN THE 2020/2021 SCHOOL YEAR**

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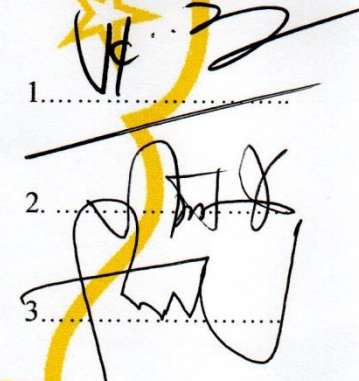


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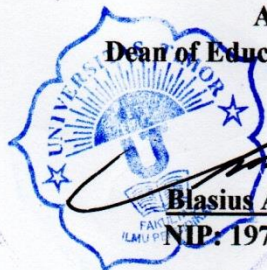
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STATEMENT OF AUTHORSHIP

I here by declare this thesis entitled : “ THE EFFECT OF PARTNER READING STRATEGY ON THE READING ABILITY OF THE FIRST GRADE STUDENTS OF SMAN INSANA TENGAH IN THE 2020/2021 SCHOOL YEAR” is definetly my own work. Iam completely responsible for the content of this thesis. I state that this research has no any plagiarism. Other writers oppinions and finding included in this thesis are quoted cited in accordance with the code of academic standard.

Kefamenanu, August 2021



Agusta Petronela Lotu
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MOTTO

SUCCESS NEEDS A PROCESS

DEDICATION

This thesis is dedicated to:

1. My beloved parents: Anselmus Koa and Martha Muti. For their prayers, motivation and love during my study.
2. My beloved brother and sister : Oktovianus koa and Susanti Ilona Koa. They always supports me in my study.
3. My almamater, State of Timor University especially English Study Program.

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Kefamenanu, 16 August 2021

The Researcher

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ABSTRACT

Koa, Delviana. 2021. This study entitled An analysis of students' ability in descriptive writing the first grade of SMK St. Agustinus Kefamenanu in the teaching year 2020/2021. Universitas Timor. Main Advisor (1) Drs. Edmundus Bouk, M.Pd , and Associate Advisor (2) Drs. Anselmus Sahan, M.Pd.

This study discusses the analysis of students' abilities in descriptive writing. The purpose of this study was To find out whether or not the first grade students of SMK St. Agustinus Kefamenanu have mastered descriptive writing, To point out the difficulties the students find in descriptive writing and To categorize their mastery level on descriptive writing. The method used in this research is descriptive qualitative. The instrument used is a writing test. The population in this study was the first grade students of SMK St. Agustinus Kefamenanu for the academic year 2020/2021. The research sample is class X A which consists of 24 students.

This research was discussed about the students have mastered the vocabulary on descriptive writing. The data shows that their total of score is 1,930 (or: 80.416). Mechanic is still the difficult part they faced in learning the descriptive writing. In this part, their score was about 220 (or: 9.16). On the basis of the scores they got, their level of mastery in descriptive writing is categorized very good because 18 students' scores are on this mastery level.

Keywords: *analysis, writing ability, descriptive*