

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

After conducting the whole steps of this Class Action Research, the researcher will give some conclusion as the result of this research. Furthermore, related to the conclusion the researcher also gives some suggestion.

5.1.1 First, based on the result researcher can conclude that pre-test and post-test on cycle I, students still get a low score because they have not used the good strategy to help them in understanding the meaning of the text. The mean score from pre-test of cycle 1 is 46,5 and post-test of cycle 1 is 50,1. In the cycle 2, researcher use RAP strategy to help students understanding the text entries so can answer the questions on post-test. The mean score from post-test of cycle 2 is 85,3. In cycle 2, the all of students passed the KKM.

5.1.2 They find difficulties in Pre-test, but their difficulties were slowly reduced in Post-test 1 and were totally resolved on Post-test 2. The data show that the students made 744 (or: 46.50%) right answers and 856 (or: 53.50%) on Pre-Test, 802 (or: 50%) right answers and 798 (or: 50%) wrong answers on Post-test 1 and 1,366 (or: 85%) right answers and 234 (or: 15%) wrong answers on Post-test 2.

5.1.3 Their level of mastery was very high. It can be seen from the data that 16 students got very scores on the Post-test 2.

5.2 Suggestions

In this part, the researcher would like to give some suggestion to be considered by English teacher as follows:

5.2.1 RAP (Read-Ask-Paraphrase) would be very helpful to improve students reading comprehension, so the teacher needs maintain using RAP strategy as alternative technique of the teaching process in the first grade students of Junior High School.

5.2.2 The teacher should give clear explanation and instruction in directing her students using RAP strategy.

5.2.3 The researcher realize that this research still have some weakness. Therefore, the writer would like to accept any constructive suggestion to make this research better.

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APPENDIX

I. Read-Ask-Paraphrase (RAP) Sheet.

Name: _____

Date: _____

Title of Reading: _____

Student Directions: For each paragraph from your assigned reading,

(1) READ the paragraph;

(2) ASK yourself what the main idea of the paragraph is and what two key details support that main idea;

(3) PARAPHRASE the main idea and two supporting details in your own words and write them in the blank provided.

Example :

- Paragraph 1 :

Main Idea: **THE MOUSE-DEER WAS A WICKED ANIMAL.**

Supporting details I: **IT SLUNK TO THE FARMER'S CUCUMBER FIELD.**

Supporting details II: **THE CUCUMBERS WERE STOLEN BY HIM.**

- Paragraph 2 :

Main Idea _____

Supporting details I _____

Supporting details II _____

What do you learn from the story : _____

READING COMPREHENSION TEST (Pretest)

Choose the best answer by crossing (X) a,b,c,d on the answer sheet.

TEXT 1 (Questions 1 – 4)

Once upon a time, there was a little girl who lived with her grandmother. They were very poor. They hardly fulfilled their needs of food. Even, in summer and winter, the little girl was obliged to go barefooted. The little girl was named Laila. One day, the queen and her little daughter, Princess Ana, were travelling the country. All people welcomed them by yelling “Hurrah! Hurrah!” Laila was among the people. She was amazed by the appearance of Princess Ana. Her eyes were locked on Princess Ana’s red shoes. “I wish I have those shoes,” Laila whispered herself. Then, as the time the queen and Princess Ana took a rest in an inn, Laila disguised herself as a shoes polisher. “Princess Ana would you like me to polish your shoes?” asked Laila. As Princess Ana gave her shoes to be polished, Laila suddenly grabbed it and ran away fast bringing the Princess’ red shoes. Princess Ana cried aloud and she cursed the thief. “You had stolen my favorite shoes! One day you will cry and die because of those red shoes. I promise it will happen!” Princess Ana cried. Laila was so happy having the red shoes. She put them on and began to dance along the road. Every people looked at Laila who was dancing cheerfully with her red shoes. Suddenly the wind blew wildly and thunderbolt and lightning came striking the dark sky. Then, Laila realized that she could not stop dancing! Now it was almost three days Laila danced continuously with the red shoes. Everybody could not help her to stop dancing. Laila was very tired and weak. “Please . . . somebody. Put these red shoes off from my feet!” She cried. Then, a wood cutter cut off her feet with the red shoes by an axe. Shortly after that, Laila was died because she had lost much blood.

Adapted from Fantastic Stories from the Dreamland

1. Which did **NOT** happen after Laila stole the red shoes in the text?
 - a. Laila wore the red shoes.
 - b. Laila could not stop dancing.
 - c. Laila dance at her home.
 - d. Laila had lost much blood.
2. Which statement is **TRUE** about the story?
 - a. Laila always goes barefooted.
 - b. Laila could not polish Princess Ana’s shoes.
 - c. Princess Ana could not curse the thief.
 - d. Laila stopped dancing because she was tired.
3. If Laila did not take the red shoes away,

- a. She would wear the red shoes.
 - b. She would be Princess Ana's friend.
 - c. She would not be Princess Ana's shoes polisher.
 - d. She would not die.
4. The aim of the text is ...
- a. to inform about red shoes.
 - b. to describe the red shoes.
 - c. to entertain the reader.
 - d. to retell writer's experience.

TEXT 2 (Questions 5 – 10)

Once there lived a beautiful princess in a big castle. She wanted to marry a real prince, who could be a generous king in the future. There were many handsome and rich princes, but it was very difficult to find the real one. She had asked her servants to travel all over the world to find it, but nowhere could they get what the princess wanted.

Once shiny morning, suddenly the princess heard someone knocking at the gate. The old king went to open it. The beautiful princess was standing anxiously in front of her castle. Out of there, in front of the gate, she saw a very handsome prince who looked very thirsty. His face was full of sweat and seemed to be so tired.

“Come in, we will serve you a plenty of meal and a comfortable bed.” said the old king.

“No, thanks. Just give me a drink. I'm very thirsty.”

The prince was led into the castle. The princess then gave him ten cups of tea. But, in the kitchen, she had mixed the tea with tasteless but dirty water. There was only one cup which was the pure tea.

“Ah, very badly!” said the prince after he smelled the drink one by one. “You gave me dirty tea! But, I will drink one.”

The prince took a cup of tea which was not mixed with dirty water, and then drank it.

Now, the princess and the old king knew that he was a real prince for he could know the pure tea between the nine cups of dirty tea. It meant that the prince could be a kind king, because he was so sensitive, that he would run the castle generously and could feel his people's sadness. So, the princess took

him or her husband and asked him to be the king.

Adapted from Fantastic Stories from the Dreamland

5. What kind of prince did the princess want to marry with?
 - a. handsome
 - b. rich
 - c. big
 - d. generous
6. What is the best title for the story above?
 - a. The Real Prince
 - b. The Generous Prince
 - c. The Smart Prince
 - d. The Sensitive Prince
7. "... he would run the castle generously" (paragraph 8)
The underlined word above refers to ...
 - a. the princess
 - b. the prince
 - c. the old king
 - d. the servant
8. What can we conclude from the story?
 - a. A princess tried to fool the prince.
 - b. A princess wanted to find a rich prince.
 - c. A real prince is someone who is sensitive.
 - d. A prince tried hard to find the real princess.
9. What was the prince's response when the princess served ten cups of tea?
 - a. He looked around.
 - b. He found the pure tea.
 - c. He drank all of them.
 - d. He got angry.
10. Which statement is **FALSE** about the story?
 - a. The prince asked for drink.
 - b. Most of the cups of tea were dirty tea.
 - c. The old king served plenty meal.
 - d. The princess took him as her husband.

TEXT 3 (Questions 11 – 15)

My Personal Experience

When I was in junior high school, I was not a very diligent student. In fact, I was quite lazy. I hated all the subjects that I took during school, especially science. For me, science was very difficult. It was hard for me to

remember the chemical process, physics calculations, and biological processes.

Once, my teacher grounded me in the library because I did not do my Biology homework. The teacher asked me to read several books and make a summary about them. When I was browsing the shelves, I found a book entitled “The Inventors of Medicine”. I thought “OK, this is a start”. I took it out then began reading it.

I learned from the book about Edward Jenner. He was an English doctor who found the cure of smallpox. The next one was Louis Pasteur. His interest in bacteria led him to discover the treatments for rabies and anthrax. Just like Pasteur, Robert Koch’s experiments on bacteria also proved that tuberculosis can be spread to others by contact. Finally, there was Alexander Flemming, a British bacteriologist who found the first antibiotic and penicillin.

After I read the book, I realized that science is useful for human kind. By studying, we can discover things that can help human kind. Therefore, since that moment, I managed to change my behavior and became a doctor.

Taken from English in Focus VIII

11. Why did the writer read the books in the library?
 - a. He hated all subjects.
 - b. He did not do his homework.
 - c. He liked reading the books.
 - d. He could not remember chemical process.
12. “Once, my teacher grounded me in the library” (paragraph 2)
The synonym of the underlined word is ...
 - a. caused
 - b. locked
 - c. punished
 - d. arrested
13. Which statement is **TRUE** about the text?
 - a. The writer got punishment to make a summary.
 - b. The writer had read “The Inventors of Medicine” before.
 - c. The writer realized that he could help human kind.
 - d. The writer discovered things for human kind.
14. If the writer did **NOT** read the book “The Inventors of Medicine”, ...
 - a. he could not get punishment to make a summary.
 - b. he would know many inventors of medicine.
 - c. he would be useful for human kind.
 - d. he would not change his behavior.
15. The writer started to manage his behavior because ...
 - a. he grounded in the library to make a summary.

- b. he realized that science is useful for human kind.
- c. he wanted to discover medicine for human kind.
- d. he wanted to be one of the inventors of medicine.

PRE-TEST KEY ANSWER:

- | | |
|-------|-------|
| 1. C | 11. B |
| 2. A | 12. C |
| 3. D | 13. A |
| 4. C | 14. D |
| 5. D | 15. B |
| 6. A | |
| 7. B | |
| 8. C | |
| 9. B | |
| 10. C | |

READING COMPREHENSION TEST (Post-test) 1

Choose the best answer by crossing (X) a, b, c, or d on the answer sheet.

TEXT 1 (Questions 1 – 4)

In Fairy Kingdom, lived Patrick The prince. He was very handsome and kind. One day, he saw a beautiful girl with wings coming towards him when he stood by the side of his father.

“Who are you and where are you from, lady? asked Patrick. The strange girl smiled at the prince. “I come from the land of life.” She said, “Would you come with me?”

The king and his servant wondered much to hear a voice when they saw no one. Patrick kept talking with the girl though all the people with him did not see her. “The prince must be under the magic spell. Hurry up! Call Dameon to help him!” said the king. Dameon the healer then came with a wand. He chanted his spells towards the prince, then the girl’s voice disappeared. But before the girl vanished, she threw an apple to Patrick. The apple was seized by the king from Patrick’s hand.

A month went by, none heard the girl’s voice again. But, Patrick the prince was ill from the day he saw the girl. For a whole month he ate nothing. No

doctors and healers could cure him.

“Ask the prince to eat the apple I have.” Suddenly the girl’s voice was heard very loud. The king then called Dameon for the second time. “No need, king. The prince will soon get well by eating my apple.” said the lady. The lady held Patrick’s hand and smiled. Meanwhile, the king still saw no one. “Alright, my son. Eat this apple.” The king gave the apple to Patrick. Shortly after Patrick ate it, he recovered from his illness.

“Now, give me a chance to look your appearance, Lady. I beg you, please.” said the king. Then, a beautiful girl emerged from nowhere, holding the prince’s hand. “Come with me Prince, we can live together in the land of life.” said the girl. She then covered Patrick with her wings and rushed away from them the gleaming crystal. The king saw it glide away to the sun. Away and away until eye could see it no longer, and Patrick and the girl never came back again.

Adapted from Fantastic Stories from the Dreamland

1. “He chanted his spells towards the prince, ...” (paragraph 3)

The closest meaning of the underlined word is ...

- a. murmur
 - b. cast
 - c. yield
 - d. whisper
2. If the prince ate the apple, ...
- a. the lady would not disappear.
 - b. the king would see the lady.
 - c. Dameon would not come.
 - d. the prince would not get sick.
3. What is the response of the king when the prince talked to the lady?
- a. He presumed the prince going crazy.
 - b. He chanted his spells towards the prince.
 - c. He gave the apple to the prince.
 - d. He guessed the prince under the magic spell.
4. “Now, give me a chance to look your appearance, ...” (paragraph 6)
- The underlined word refers to ...
- a. the lady.
 - b. the prince.
 - c. the king.
 - d. Dameon.

TEXT 2 (Questions 5 – 9)

The Legend of Tangkuban Perahu

One day Sangkuriang was destined to meet his mother again. He had been separated from his mother since he was child.

On the way returning home, Sangkuriang stopped at a small village. He met a beautiful woman there and soon he fell in love with her. He did not realize that the small village was his own homeland nor the beautiful woman whom he fell in love with was his own mother.

The woman, Dayang Sumbi found that the profile of Sangkuriang's head matched with her own son's who had left twenty years earlier. For such difficult situation, Dayang Sumbi had to agree to marry Sangkuriang, however he had to provide her with lake and a boat to celebrate their wedding day. Sangkuriang tried to do the best. While a dawn just a moment, the boat was almost complete. Dayang Sumbi made the cock's sound and woke the farmer up.

With his work was not yet completed, Sangkuriang got very angry. He kicked the boat. It fell over and in so doing became the mountain of Tangkuban Perahu.

Adapted from www.indonesianfolklore.blogspot.com

5. "... Dayang Sumbi found that the profile of Sangkuriang's head ..."
(paragraph 3)

What is the synonym of the underlined word?

- a. resume
 - b. life
 - c. story
 - d. explanation
6. Why did Dayang Sumbi give some requirements for Sangkuriang before marrying her?
- a. Dayang Sumbi wanted to have some presents.
 - b. Dayang Sumbi did not want to marry Sangkuriang.
 - c. Dayang Sumbi wanted to make Sangkuriang angry.
 - d. Dayang Sumbi wanted to defeat Sangkuriang.
7. Which statement is FALSE according to the text?
- a. Dayang Sumbi wanted to celebrate her wedding.
 - b. Sangkuriang had a scar in his head.
 - c. Dayang Sumbi found Sangkuriang's scar.
 - d. Dayang Sumbi woke up the farmers.

8. If Dayang Sumbi did not make a cock's sound,
 - a. Sangkuriang would fall in love with her.
 - b. Dayang Sumbi would wake up the farmers.
 - c. Sangkuriang found that she was his mother.
 - d. Dayang Sumbi became Sangkuriang wife.
9. What was the response of Sangkuriang when he heard a cock's sound?
 - a. He completed his boat.
 - b. He failed making a lake.
 - c. He kicked the boat.
 - d. He woke up the farmers.

TEXT 3 (Questions 10 – 15)

A GREEDY ANGEL

Once upon the time, there was an angel who was cursed by the God to be an ugly

A GREEDY ANGEL

Once upon the time, there was an angel who was cursed by the God to be an ugly giant and was sent to a heavy forest. Feeling so sad about her body, she always cried while she was sitting on a big rock under elm tree. She did not want to eat anything. She only had one wish that was she wanted to be beautiful as before. Then, a fairy mother came approaching her.

“Hi, ugly giant. Why do you look so sad?” asked the fairy mother.

“I want to be a beautiful angel. Once I was an angel, but I did something wrong. So God changed me into an ugly giant. That makes me so sad,” the ugly giant answered.

“Well”, I, ll help you. Look at this jewel, follow its light. Next, you will arrive at a pond. You must dive yourself in that pond for five times. Then, you will change into a beautiful angel,” said the fairy, holding a bright jewel.

The fairy mother then disappeared, while the jewel flew away into the air. The ugly giant walked fast following the jewel until she arrived at a pond. There, she dived herself five times into the water.

Amazing! She turned into a beautiful angel!

“Wow! If I dive five more times again, I must turn to be more beautiful,” she said.

Thus, she dived again for another five times, and she turned back into an ugly giant! That’s because of her greediness.

Taken from: Fantastic Stories from The Dreamland; Comprehensive Reading for Young Learners

10. The text is mainly about ...
 - a. An angle who blessed by the God.
 - b. An angle who was cursed by the God.
 - c. An angle was given a jewel from the God.
 - d. An angle who got the power from the God.
11. “Then, a fairy mother came approaching her.” (paragraph 1)
The underlined word refers to ...
 - a. a giant
 - b. a fairy mother
 - c. a jewel
 - d. a beautiful angle
12. The giant did not want to eat anything because ...
 - a. she was so sad about her body.
 - b. she wanted to sit under the elm tree.
 - c. she wanted to meet a fairy mother.
 - d. she wanted to have the jewel.
13. Which is the moral value of the text?
 - a. Don’t make any wrong.
 - b. Don’t draw false conclusion.
 - c. Don’t be greedy.
 - d. Don’t believe in doubted idea.
14. Where did the giant live?
 - a. On the big rock.
 - b. Under the elm tree.
 - c. At a pond.
 - d. In the heavy forest.
15. If the giant did not dive for five more,
 - a. she would be beautiful.
 - b. she would be more beautiful.
 - c. she would be a giant.
 - d. she would be an angle.

POST-TEST 1 KEY ANSWER:

- | | |
|-------|-------|
| 1. B | 11. A |
| 2. D | 12. A |
| 3. D | 13. C |
| 4. C | 14. D |
| 5. C | 15. A |
| 6. B | |
| 7. A | |
| 8. D | |
| 9. C | |
| 10. B | |

READING COMPREHENSION TEST (Post-test) 2

Choose the best answer by crossing (X) a, b, c, or d on the answer sheet.

Read the following text to answer questions number 1 to 3.

A Story From The Farm Yard Two roosters were fighting fiercely to be the king of the farm yard. One finally gained advantage and the other surrendered.

The loosing rooster slunk away and hid itself in a quiet corner. The winner flew up to a high wall, flapped its wings and crowed its victory, as loud as it could.

Suddenly, an eagle came sailing through the air and carried it off, with its talons. The loosing rooster immediately came out of its corner and ruled the farm yard from then on.

1. From the text we know that
 - A. Only one rooster can rule the roost
 - B. The roosters are fighting to flap their wings
 - C. The eagle had watched them all day
 - D. The farm needs a new king
2. What is the main idea of paragraph 3?

- A. An eagle watching the rooster from a distance
- B. The loosing rooster came out from its hiding place
- C. The eagle took the winning rooster as its prey
- D. The winning rooster celebrates its winning proudly

3. What can we learn from the story?

- A. There's always a bigger enemy in this life
- B. Your friend can be your enemy
- C. Always grab an opportunity before you
- D. Don't be cocky when we have achieved our goal

Read the following text to answer questions number 4 to 7.

Mouse Deer and Mr. Crocodile

One day, a mouse deer was walking by the river. He was very starving because he hadn't eaten since morning. It was midday. But he found nothing in the land but dying trees.

"Huh... I hate this branches, I don't like it!"

Across the river, there was green grassland, with young leaves. 'Hmm.. it seems delicious' imagined the mouse deer, 'but how can I get there? I can't swim, the current is very rapid?'

The mouse deer was figuring out the way how to reach there. Suddenly, he jumped to the air,'aha.: he then walked to the edge of the river. He didn't see the reflection because the water flowed very fast. He dipped one of his fore legs into the water. A few moment later, appeared Mr. Crocodile showing his sharp teeth. He then laughed, "Ha... ha... ha, you can't run away from me, You'll be my tasty lunch!" said the crocodile.

"Of course I can't. You are very strong, Mr. Croco," replied the mouse deer frightenedly. Then, the other crocodiles approached moving slowly.They approached the edge of the river.

"But, before you all have a party, I wonder how many your members are there in the river. If I know your number exactly, I can distribute my meat evenly,"said the mouse deer.

"Oh...o, great, good idea! But we are a large group, I can't count it precisely," Mr. Croco moaned. "Leave it to me, and I can make it for you!" Now, can you ask the others to line up, from one edge to the other edge of the river? The mouse deer requested. Then the crocodiles arranged themselves in line from one edge to the other edge of the river. The mouse deer jumped to the body of one crocodile to the others while he was counting. 'one

4. Why did mouse deer want to go across the river?
- A. Because he was very hungry
 - B. Because he wanted to cheat Mr. Crocodile
 - C. He wanted to eat some dying trees
 - D. He was afraid of the current of the river
5. How many crocodiles were there in the story above?
- A. Three crocodiles
 - B. Ten crocodiles
 - C. Thirteen crocodiles
 - D. Not mentioned
6. " But we are a large group, I can't count it precisely," The underlined word has closest meaning with
- A. Accurately
 - B. Objectively
 - C. Definitely
 - D. Obviously
7. After reading the text, we may conclude that the mouse deer was
- A. Very greedy animal
 - B. Cunning animal
 - C. Dumb animal
 - D. Frightened animal

Read the following text to answer questions number 8 to 10.

The Bear and the Two Friends

Once, two friends were walking through the forest. They knew that anything dangerous can happen to them at any time in the forest. So they promised each other that they would remain united in case of danger.

Suddenly, they saw a large bear approaching them. One of the friends at once climbed a nearby tree. But the other one did not know how to climb. So being led by his common sense, he lay down on the ground breathless, pretending to be a dead man.

The bear came near the man lying on the ground. It smelt his ears and slowly left the place. Because the bear did not touch him, the friend on the tree came down and asked his friend on the ground, "Friend, what did the bear tell you into your ears?" The other friend replied, "He advised me not to believe a false friend."

8. What can we get from the story?
- A. We have to save ourselves
 - B. We have to learn how to climb
 - C. Bear will not harm a dead man
 - D. True friend always stand by us in ups and downs
9. "He advised me not to believe a false friend." (Paragraph 3) The underlined word refers to
- A. The bear
 - B. The dead man
 - C. The friend who cannot climb
 - D. The friend who climb the tree

10. Where do you think the story happened?

- A. In the river
- B. In the park
- C. In the woods
- D. In the zoo

Read the following text to answer questions number 11 to 15.

A Greedy Dog Story

One day, a greedy dog stole a large piece of tender meat from a butcher's shop. He grasped the meat tightly between his teeth and ran home with it.

On the way home, he came to a small bridge over a stream. As he was crossing the bridge, he looked down and saw his own reflection in the water below; he thought it was another dog that he saw. In this other dog's mouth he saw another large piece of meat. "If I can get the meat from that other dog, I will have two pieces instead of one," thought the greedy dog.

So, he bent down to get the meat and, as he opened his jaws, the meat fell out and was quickly lost in the water. In the end, the dog had nothing. He had been punished by his greed.

Source : (www.mediabelajarbahasainggris.com)

11. What do we learn from the text?

- A. Always be brave to everything.
- B. Being a headworker deserves a good reward.
- C. Being lazy brings to the misery.
- D. Never be greedy to get more.

12. What is the main idea of the first paragraph?

- A. A greedy dog that stole a meat from the butcher.
- B. A greedy dog saw his reflection.
- C. The greedy dog went back to his home.
- D. The meat fell out in the water

13. "... he came to a small bridge over a stream." The underlined word refers to

- A. The dog's reflection
- B. The greedy dog
- C. The bridge
- D. The meat

14. Which statement is TRUE according to the text?
- A. The dog was not greedy.
 - B. The dog ate one pieces of meat.
 - C. The dog got nothing in the end.
 - D. The dog got two pieces of meat.
15. "... the meat fell out and was quickly lost in the water..." What does the underlined word mean?
- A. lost
 - B. dropped
 - C. trapped
 - D. obtained

POST-TEST 2 KEY ANSWER

- | | |
|-------|-------|
| 1. C | 11. D |
| 2. C | 12. A |
| 3. D | 13. B |
| 4. A | 14. C |
| 5. B | 15. B |
| 6. A | |
| 7. B | |
| 8. D | |
| 9. A | |
| 10. C | |

The Name of Respondent: The sudents of SMP N Nunbai (Class: 7B)

- 1. Christina Rosari Meta
- 2. Clarita Cintyara
- 3. Delfino Ikun
- 4. Elisabet Balok Hani
- 5. Elisabet D. Uskono
- 6. Florensita G. Muskanan
- 7. Hubertus Keke
- 8. Januarina C. Usfinit
- 9. Karmelius Irvan Usfinit
- 10. Maria K. Anapah

11. Maria Imaculata Astal
12. Maria Dejenriana Bano
13. Maria Anjelina Laka
14. Stefania Taek Kamlasi
15. Yosefa Aprilia Usfinit
16. Yustina Atolan