

IMPROVING READING COMPREHENSION OF
THE FIRST GRADE STUDENTS OF SMP NEGERI NUNBAI
THROUGH RAP STRATEGY

THESIS

Presented to the Faculty of Educational Sciences as a Partial Fulfillment of the
Requirements for the Degree of *Sarjana Pendidikan*



BY:

ADE IRMA NAUTANI

REG. NO.: 32170059

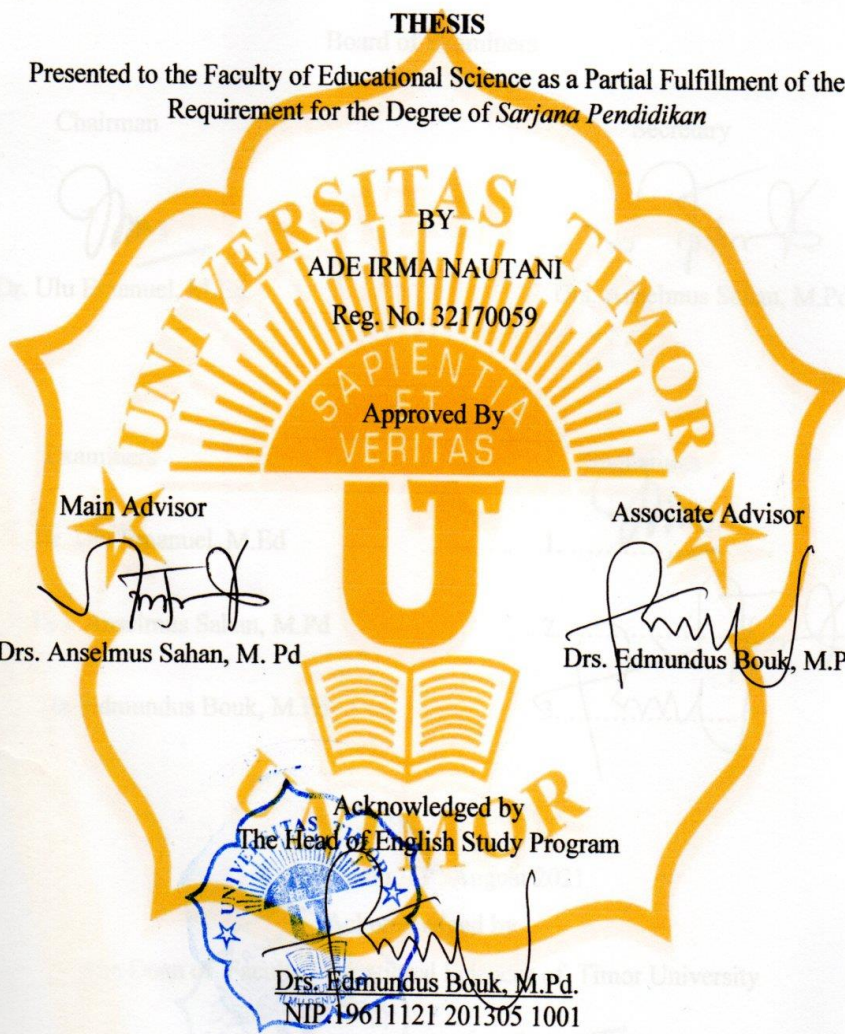
ENGLISH STUDY PROGRAM
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APPROVAL SHEET

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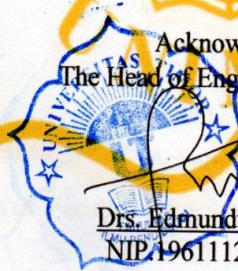
Main Advisor

Drs. Anselmus Sahan, M. Pd

Associate Advisor

Drs. Edmundus Bouk, M.Pd

Acknowledged by
The Head of English Study Program



Drs. Edmundus Bouk, M.Pd.

NIP. 19611121 201305 1001

BOARD OF EXAMINERS

This thesis entitle : "IMPROVING READING COMPREHENSION OF THE FIRST GRADE STUDENTS OF SMP NEGERI NUNBAI THROUGH RAP STRATEGY" has been examined in front of the board of examiners on 13 August 2021.

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Dr. Ulu Emanuel, M.Ed

Secretary

Drs. Anselmus Sahan, M.Pd

Examiners

1. Dr. Ulu Emanuel, M.Ed
2. Drs. Anselmus Sahan, M.Pd
3. Drs. Edmundus Bouk, M.Pd

Signatures

1.

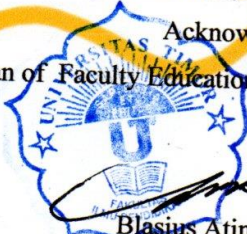
2.

3.

Kefamenanu, 13th August 2021

Acknowledged by

The Dean of Faculty Educational Sciences of Timor University



Blasius Atini, S.Pd., M.Sc
NIP: 197904302005011002

STATEMENT OF AUTHORSHIP

The researcher here by certify this thesis entitle, "IMPROVING THE READING COMPREHENSION OF THE FIRST GRADE STUDENTS OF SMP NEGERI NUNBAITHROUGH RAP STRATEGY" is definitely the researcher own work. am completely responsible for the content of this thesis. The researcher state that this research has no any plagiarism. Other writer' opinions and findings included in this thesis are quoted or cited in accordance with the code of the ethic of academic standard.



Kefamenanu, Agustus 2021


ADE IRMA NAUTANI

REG NO: 32170059

MOTTO

THE FEAR OF THE LORD IS
THE BEGINNING OF KNOWLEDGE
BUT
THE FOOLS DISPISE
WISDOM AND INSTRUCTION

(PROVERBS 1:7)

DEDICATION

This thesis is dedicated to :

1. My beloved parents, Sadrak Nautani and Meliana Bete
2. My beloved sisters, Selfrida Nautani and Amelisa Nautani
3. My big family who always support to finished this thesis.
4. My beloved friends, Rhya Tsiompah, Resna Kolo, Susan Rasyid, Vonny Feo, Anny Klau, Ranny Feka, Telda Seko, Lia Nahas, Thya Pratiwy, Eva Ukat, Lea Liwu, Anna Abuk, Sity Hoar, Maris Conti.
5. My beloved team of Nutrijel, Ka Rieya Taopan, Ka Endang Mantolas, Ka Novi Misa, Ka Ellen Litinau.
6. My beloved team of BP PMK UNIMOR, Ka Dewi Taga, John Klaes, Dessy Talan, Cha Maak, Dyan Pah, Melda Metkono, Arya Riwu, Nedi, Ardy, Deni, Aldy, Lius.
7. For my best small group “KTB IMANUEL”, Dessy Babis and Fanny Lifere.

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4. All lecturers of English study program who have contributed many things for the researcher in the process of this thesis writing.
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Finally, the writer realizes that writing is still far from being complete, so the researcher hopeful the criticism and suggestion of the readers or whoever wants to read it for the completing it for the next time.

Kefamenanu, July 2021

The researcher

ABSTRACT

Nautani, Ade Irma. 2021. This study entitled Improving Reading Comprehension of the First Grade Students of SMP Negeri Nunbai through RAP Strategy. Universitas Timor. Main Advisor (1) Drs. Anselmus Sahan, M. Pd , and Associate Advisor (2) Drs. Edmundus Bouk, M. Pd.

In this research focused on the strategy to help students in reading comprehension. This research is aim to answer the following problems: 1) RAP strategy effective to improve the students reading comprehension, 2) level is the students' mastery on improving reading comprehension categorized and 3) problem do the students face in improving reading comprehension. The data collected used in the form of qualitative and quantitative data. The qualitative data will related to the description of the process during the planning and observation. The quantitative data will related to the students' reading comprehension scores. This research focuses on the attempt to improve students' English reading comprehension skill in the first year student of SMP NEGERI NUNBAI by RAP strategy. It was conducted in team included English teacher and the students of first year students.

Based on the result researcher can conclude that pre-test and post-test on cycle I, students still get a low score because they have not used the good strategy to help them in understanding the meaning of the text. The mean score from pre-test of cycle 1 is 46,5 and post-test of cycle 1 is 50,1. In the cycle 2, researcher use RAP strategy to help students understanding the text entries so can answer the questions on post-test. The mean score from post-test of cycle 2 is 85,3. In cycle 2, the all of students passed the KKM.

They find difficulties in Pre-test, but their difficulties were slowly reduced in Post-test 1 and were totally resolved on Post-test 2. The data show that the students made 744 (or: 46.50%) right answers and 856 (or: 53.50%) on Pre-Test, 802 (or: 50%) right answers and 798 (or: 50%) wrong answers on Post-test 1 and 1,366 (or: 85%) right answers and 234 (or: 15%) wrong answers on Post-test 2.

Their level of mastery was very high. It can be seen from the data that 16 students got very scores on the Post-test 2.

Keywords: Study, Improving, Reading, Comprehension, Strategy.

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